Clear Entire Form

Justice Assistance Grant (JAG) Performance Questionnaire

Recipient: **Award #:**

Reporting Period End Date: [Month] [Year]

Completed By: **Date:**

INSTRUCTIONS

The following pages outline the general performance achievements for **ALL** recipients of an award under Florida's Justice Assistance Grant (JAG). The data collected from this form is used to report performance data in the Bureau of Justice Assistance (BJA) Performance Management Tool (PMT) system, as required by the state's federal JAG award.

FAILURE TO SUBMIT THE APPROPRIATE PERFORMANCE QUESTIONNAIRE(S) BY YOUR AGENCY'S REPORTING DEADLINE WILL RESULT IN THE WITHHOLDING OF FUNDS ON YOUR AWARD.

PART I: PROGRAM AREA SELECTION

Clear Section

Please select the program area that best fits your project. If you have questions about which area you should choose, please contact your assigned Grant Specialist C.

- ☐ 01 - Law Enforcement: programs, activities, and/or spending conducted by a law enforcement organization, including crime lab/forensics activities. This **does not** include drug task forces, or law enforcement driven crime prevention/education initiatives.
- ☐ 02 – Prosecution and Courts: programs, activities, or spending for prosecution, indigent defense, and court programs. This **does not** include drug courts, mental health courts, veterans' courts, or extreme risk protection order programs.
- ☐ 03 – Prevention and Education: programs, activities, or spending with the goal of educating individuals on various crimes or programs designed to help prevent crime.
- ☐ 04 – Corrections and Community Corrections: programs, activities, or spending for corrections, probation, parole, and reentry initiatives. This **does not** include substance abuse or cooccurring treatment programs.
- ☐ 05 – Drug Treatment and Enforcement: programs, activities, or spending for drug courts, drug treatment, cooccurring disorders, and drug task forces.
- ☐ 06 – Planning, Evaluation, and Technology: programs, activities, or spending related to large scale technology upgrades and/or implementation, information sharing systems, strategic planning, program evaluations, and grand administration.
- ☐ 07 – Crime Victim and Witness: programs, activities, or spending for services and support to victims of crime. This **does not** include monetary compensation to victims.
- ☐ 08 – Mental Health: programs, activities, or spending for behavior related programming and crisis intervention teams.
- ☐ 09 – State Crisis Intervention Proceedings: programs, activities, or spending related to specialty court proceedings (other than drug courts) and extreme risk protection order programs.

Justice Assistance Grant (JAG) Performance Questionnaire

PART II: GENERAL AWARD INFORMATION

Clear Section

This section collects information about the status of your award. It should be completed by all grantees and subgrantees for each reporting period the award is active.

1. Have you completed all project activities and expended all funds during this reporting period? ☐ Yes ☐ No

2. Was there grant activity during the reporting period? Activity is defined as the creation of a financial obligation, such as: issuing purchase orders, placing orders, entering into contracts/awards, and/or similar transactions that will require payment of award funds in the near future. ☐ Yes ☐ No

   If "No", select the reason(s) from the following responses:

   - ☐ In the procurement process
   - ☐ Seeking subcontractors
   - ☐ Using prior federal funds
   - ☐ Still seeking budget approval
   - ☐ Other (explain): _____
   - ☐ Project or budget not approved
   - ☐ Waiting to hire staff
   - ☐ Administrative hold
   - ☐ Waiting for partners/collaborators

3. Are you a law enforcement agency? If "Yes", complete Appendix A. ☐ Yes ☐ No

PART III: DEATH IN CUSTODY REPORTING REQUIREMENT

Clear Section

This section relates to your jurisdictions compliance with the Death in Custody Reporting Act (DCRA). This section applies to all recipients of JAG funding and may require you to reach out to other contacts within your jurisdiction to determine if applicable deaths have been reported or if additional deaths need to be reported.

In accordance with the Death in Custody Reporting Act (DCRA) and federal award conditions, recipients receiving a JAG award are required to report all deaths in custody to the State Administering Agency (SAA) quarterly regardless of if the grant funds are funding activities related to a law enforcement agency. By program definition, a reportable death occurs when any person dies from any cause (including natural death) "who is detained, under arrest, or is in the process of being arrested, is in route to be incarcerated, or is incarcerated at a municipal or county jail, state prison, state-run boot camp, boot camp prison that is contracted out by the state, any state or local contract facility, or other local or state correctional facility (including juvenile facilities)." More information on the DCRA reporting requirements can be found on our Death in Custody Reporting Act website.

CJG and DOJ do periodic public searches to ensure recipients are reporting all applicable deaths in custody. By selecting "No" below, you are certifying on behalf of your jurisdiction there are no deaths to report for this reporting period. If CJG or DOJ determine there were unreported deaths during the reporting period, a withholding of funds condition will be placed on the award and no reimbursements will be made until the forms are provided.

NOTE: Your jurisdiction's Death in Custody coordinator is required to submit the fillable questionnaire for each reportable death, or updates to previously reported deaths, to CJgrants@fdle.state.fl.us on a quarterly basis.

4. Based on the information above, did your jurisdiction have any deaths to report during this reporting period? ☐ Yes ☐ No

   If "Yes", how many reportable deaths occurred during this reporting period? 0

5. Based on prior DCRA questionnaires submitted, are there any updates to reported deaths that need to be made since a death investigation concluded? ☐ Yes ☐ No

   If "Yes", how many previously reported records need to be updated? 0

Justice Assistance Grant (JAG) Performance Questionnaire

PART IV: EXPENDITURES

Clear Section

This section provides information on JAG expenditures during the reporting period.

6. Complete the table below to indicate the total amount of grant expenditures you had within each budget category within your approved budget for this reporting period. If a budget category does not apply to this grant project, or you did not expend any funds in the category enter "0".

Budget Category	Amount Expended
A. Personnel	
B. Fringe Benefits	
C. Travel	
D. Equipment	
E. Supplies	
F. Third-Party Contracts/Consultants	
G. Third-Party Subawards	
H. Other Costs	
I. Indirect Costs	
Total Expenditures	$ 0.00

7. During the reporting period, did you expend JAG funds on equipment, technology, or supplies? ☐ Yes ☐ No

If "Yes":

Complete the table below indicating the number and total of JAG funds spent during the reporting period on items purchase in each BJA-defined category.

Category	Item Description	Quantity	Total Amount
Camera and/or Surveillance Equipment			
Canine Equipment and Supplies			
Computer Equipment and Software			
Training and Curriculum Materials			
Duty Equipment (excluding weapons)			

Weapons and Ammunition			
Forensic Equipment and Supplies			
General Office Equipment and Supplies			
Medical Equipment and Supplies			
Technology Equipment and Supplies			
Vehicles and vehicle related accessories			
Other Equipment and Supplies			
		Total Expended	$ 0.00

8. During the reporting period, did you expend any JAG funds on consultants or contractual services? ☐ Yes ☐ No

If "Yes", describe what consultants and/or contractual services were paid for with JAG funds during the reporting period. Include names, titles, services, area of expertise, etc.

9. During the reporting period, did you expend any JAG funds on personnel overtime, salary, or pay? ☐ Yes ☐ No

If "Yes":

During the reporting period, in which areas did you expend JAG funds on personnel overtime, salary, or pay? Select all that apply.

☐ Overtime ☐ Full-time Personnel ☐ Part-time Personnel

Describe the type of personnel and their role in supporting the grant project.

Justice Assistance Grant (JAG) Performance Questionnaire

10. Did you use your JAG funds for:

Forensic Genetic Genealogy Testing – select if you used or plan to use funds to conduct forensic genetic genealogy testing (FGG) and/or forensic generic genealogical DNA analysis and searching (FGGS). Complete Appendix E	☐ Yes	☐ No
Crisis Intervention Programs – select if you used or plan to use funds to implement crisis intervention programs including state crisis intervention court proceedings, extreme risk protection orders (ERPOs) and related programs or initiatives including, but not limited to mental health courts, drug courts, veterans' treatment courts, etc. Complete Appendix D	☐ Yes	☐ No
Program Services/Programmatic Activities – select if you used funds to provide programs or services during the reporting period, including but not limited to task force initiatives/programs, specialty courts, forensic services, client services, etc. Complete Appendix C	☐ Yes	☐ No
Training – select if you used funds to attend, host, provide, or develop training during the reporting period. Complete Appendix B	☐ Yes	☐ No
Research and Assessment – select if you used funds to conduct research during the reporting period. Complete Appendix F	☐ Yes	☐ No

PART V: PROJECT PROGRESS

Clear Section

This section provides a description of grant funded activities and updates on your accomplishments, progress toward goals, and barriers encountered.

11. Provide a brief description of your JAG award. Include information such as crime/problem of focus, target population, goals, and objectives.

12. Provide a brief description of JAG expenditures, activities conducted, and/or accomplishments during the reporting period and how it impacts your agency.

13. What challenges did you encounter, if any, during the reporting period that prevented you from reaching your goals or milestones?

14. Are you on track to achieve your goals for this award, both fiscally and programmatically? ☐ Yes ☐ No

    If "No", provide an explanation as to why your agency is not on track, and what your plans are to address the delay.

15. What major activities are planned for the next six months?

16. Is there any assistance that BJA (or a training provider) can provide to address any challenges identified above. ☐ Yes ☐ No

    If "Yes", explain:

17. Based on your knowledge of the criminal justice field, are there any innovative programs and/or accomplishments that you would like to share as a JAG Success Story? If "Yes", your assigned Grant Specialist C will reach out for additional information. ☐ Yes ☐ No

This space is intentionally left blank.

Justice Assistance Grant (JAG) Performance Questionnaire

APPENDIX A: LAW ENFORCEMENT AGENCIES

Clear Section

This must be completed for awards that are benefiting state, local, and/or tribal law enforcement agencies.

18. Indicate if your agency or jurisdiction has conducted/implemented any of the following policies, procedures, trainings, programs, and/or strategies. Also indicate if JAG funds were used, in full or in part, for the implementation/development.

Accountability	
Policies and/or procedures that incorporate an independent investigative and prosecutorial process for deaths that involve the actions of law enforcement officers to include compliance with the Death in Custody Reporting Act.	[Select]
Policies and/or procedures that incorporate a citizen review board and/or review board with civilian oversight.	[Select]
Policies and/or procedures that incorporate best practices for responding to officer misconduct, assuring officer and agency accountability, and promoting integrity for the officers and the agency.	[Select]
Policies on use of force incidents and officer misconduct including data collection and transparency (e.g., publicly accessible).	[Select]
Hiring, Training, and Internal Agency Culture	
Incorporate scenario-based problem solving (versus lecture-based) officer training into regular required training.	[Select]
Policies and/or procedures that incorporate best practices on officer hiring, recruitment, and retention.	[Select]
Policies and training on appropriate use of force techniques and/or de-escalation of conflict techniques.	[Select]
Resources and programming for officer wellness, including referring and connecting with treatment for mental health and substance use disorders.	[Select]
Community Trust, Partnerships, and Problem Solving	
Policies on the use of technology and data-driven solutions that embrace safety, privacy, security, reliability, and data ethics practices.	[Select]
Policies, programs, and/or strategies that establish multi-agency partnerships or programs with service providers to most appropriately respond to citizens who have substance use disorders, mental health disorders, or are homeless (e.g., crisis intervention programs, co-responder models).	[Select]
Policies and/or strategies to increase community engagement (e.g., community policing, citizen police academies, volunteer opportunities, community satisfaction surveys, participation in training scenarios).	[Select]
Policies and/or strategies for proactive outreach through social media and local media (e.g., television, blogs, newspapers).	[Select]
Agency-specific policies and procedures to most effectively identify and address hate crimes.	[Select]

Other	
Other policies, procedures, or practices based on the categories above, but not already captured that you wish to highlight. If yes, describe:	[Select]

19. Did you report the **2025 calendar year (January - December)** training metrics during a prior reporting period on this award? If "Yes", skip to next available section. ☐ Yes ☐ No

Topic	Offered	Mode	Frequency	Documentation	Length	# Trained
Use of Force	[Select]	[Select]	[Select]	[Select]		
De-escalation of Conflict	[Select]	[Select]	[Select]	[Select]		
Community Engagement	[Select]	[Select]	[Select]	[Select]		

This space is intentionally left blank.

Justice Assistance Grant (JAG) Performance Questionnaire

APPENDIX B: TRAINING

Clear Section

This must be completed for awards that are used to host, attend, provide, or develop training.

20. During the reporting period, did you expend any JAG funds on attending, hosting, providing, or developing training? ☐ Yes ☐ No

If "Yes":

During the reporting period, in which areas did you expend JAG funds on training? Select all that apply.

- ☐ Individuals attended a training/conference hosted by an outside organization
- ☐ My organization hosted a training/conference (external instructors)
- ☐ My organization provided a training/conference (internal instructors)
- ☐ My organization developed training content

Provide short descriptions for each training/conference.

Justice Assistance Grant (JAG) Performance Questionnaire

APPENDIX C: PROGRAM SERVICES AND ACTIVITIES

Clear Section

This must be completed for awards that need to report program activities, outcomes, and impacts.

21. What types of services/activities did you provide with this JAG award? Select all that apply.

A. Law Enforcement

- ☐ (a) Community-Based Violence Initiatives (violence interrupters, hospital-based intervention programs, etc.)
- ☐ (b) Community-oriented approaches (community policing)
- ☐ (c) Diversion programs (from arrest to alternatives, LEAD programs)
- ☐ (d) Focused deterrence approaches (high-rate offender or group/gang focus)
- ☐ (e) Geographic focus approaches (hot spot policing)
- ☐ (f) Problem-solving approaches (problem-oriented policing such as the Scanning, Analysis, Response, and Assessment (SARA) model)
- ☐ (g) Task force/special operations (targeted/organize law enforcement initiatives conducted by a special unit or group to achieve a specific purpose)
- ☐ (h) Other (describe): _____

B. Prosecution and Court

- ☐ (a) Community prosecution
- ☐ (b) Diversion (from prosecution to alternative sanctions/programs)
- ☐ (c) Indigent defense
- ☐ (d) Prioritizing violent, serious, and/or dangerous offenders
- ☐ (e) Problem-solving court (mental health, drug, family, veterans, or other specialty court)
- ☐ (f) Other (describe): _____

C. Prevention and Education

- ☐ (a) Situational crime prevention and crime prevention through environmental design strategies – approaches that change the perceived opportunities for crime (i.e., access control, improved security lighting, etc.)
- ☐ (b) Crime awareness (educational training and awareness campaigns)
- ☐ (c) Drug prevention programs (skills development training, social/emotional development, academic and social competence, resistance strategies)
- ☐ (d) Community building through programs that promote community cohesion, including public safety partnerships between the community and the criminal justice system (i.e., National Night Out, Coffee with a Cop, etc.)
- ☐ (e) Youth programs that promote positive behavior and decrease negative behavior in youth (i.e., Blueprints programs, PAL leagues, etc.)
- ☐ (f) Other (describe): _____

D. Corrections and Community Corrections

- ☐ (a) Cognitive-based/mental health services including therapeutic programs used to change criminal thinking and behavior, counseling, or self-help groups
- ☐ (b) Individualized case planning
- ☐ (c) Reentry programs and activities including direct services or referrals to services such as vocational, educational, and housing resources
- ☐ (d) Screening and assessment
- ☐ (e) Residential substance use disorder treatment (correctional or jail settings)
- ☐ (f) Other (describe):_____

E. Drug Treatment and Enforcement

- ☐ (a) Case management
- ☐ (b) Screening and Assessment
- ☐ (c) In-patient drug treatment services
- ☐ (d) Out-patient drug treatment services
- ☐ (e) Medication-assisted treatment
- ☐ (f) Task force/special operations (targeted/organize law enforcement initiatives conducted by a special unit or group to achieve a specific purpose)
- ☐ (g) Other (describe):_____

F. Planning, Evaluation, and Technology

- ☐ (a) Needs assessment
- ☐ (b) Outcome evaluation
- ☐ (c) Strategic planning
- ☐ (d) Technology improvements (i.e., improve electronic records, database enhancements, electronic data collection, etc.)
- ☐ (e) Other (describe):_____

G. Crime Victim and Witness

- ☐ (a) General funding to victim service providers/case support (i.e., legal, medical, counseling, advocacy, and educational services)
- ☐ (b) Forensic examination (i.e., Sexual Assault Nurse Examiner (SANE), Sexual Assault Forensic Examiner (SAFE) programs)
- ☐ (c) Legal assistance
- ☐ (d) Other (describe):_____

H. Mental Health

☐ (a) Police-mental health collaboration programming

☐ (b) Behavioral programs and crisis intervention teams

☐ (c) Other (describe): _____

I. State Crisis Intervention Court Proceedings

☐ (a) Extreme risk protection order (ERPO) programs

☐ (b) Crisis intervention teams

☐ (c) State crisis intervention court proceedings

☐ (d) Mental health courts, drug courts, veterans' courts

☐ (e) Other (describe): _____

22. Are you conducting an evaluation or assessment of this program? If "Yes", complete Appendix F. ☐ Yes ☐ No

23. Describe how you are measuring the impact and success of your program. Describe the data sources being used.

24. Describe the impact your program has had using specific data such as percentages and raw number increases or decreases. If you do not have this data yet, describe your plans to compile and report your results.

Justice Assistance Grant (JAG) Performance Questionnaire

APPENDIX D: CRISIS INTERVENTION PROGRAMS

Clear Section

Awards that used or plan to use funds to implement crisis intervention programs with JAG funds must complete this section during each reporting period.

25. Which types of crisis intervention programs will your award funding support? Select all that apply.

- ☐ Specialized court-based programs such as drug, mental health, and veterans treatment courts, including those that specifically accept clients with firearms violations
- ☐ Extreme risk protection order programs
- ☐ Other related programs and initiatives

26. Provide a brief explanation for each of the programs selected above.

27. Identify which of the following crisis intervention program activities took place (or will take place) using program funds and identify if it is a new program or the enhancement of an existing program.

Program Activities	
Gun violence courts that connect clients who are at risk to commit gun violence or become victims of gun violence with community resources.	[Select]
Other specialty courts (e.g., drug, mental health, and veteran treatment courts) that place a new or special emphasis on clients who are at risk to commit gun violence or become victims of gun violence.	[Select]
Technology or information sharing solutions for ensuring public safety and public health stakeholders, such as law enforcement, probation, prosecutors, the courts, and public defenders, are informed when a prohibited person attempts to purchase a firearm.	[Select]
Development and implementation of validated gun violence risk assessment tools.	[Select]
Assertive community treatment programs that provide case management and navigation programs to connect at-risk individuals to crisis intervention services.	[Select]
Triage services, mobile crisis units (both co-responder and civilian models), and peer support specialists.	[Select]
Technological supports and/or telehealth initiatives (e.g., smartphone applications, teleconferencing) to help families and patients navigate mental health and related systems, and technology solutions for telehealth visits outside the hospital.	[Select]
Behavioral health and civil legal responses to support responding to individuals in crisis (e.g., civil commitment treatment orders, such as outpatient commitment or assisted outpatient treatment, establishment of guardians, confidentiality, and the duty to protect others that are not an ERPO program).	[Select]

28. Describe any additional crisis intervention program activities that took place (or will take place) using program funds.

29. Describe the measures taken to safeguard the constitutional rights of individuals subject to crisis intervention programs or initiatives implemented under this award.

30. Describe any assistance provided to other program stakeholders related to safeguarding the constitutional rights of individuals subject to crisis intervention programs or initiatives implemented under this award.

31. During the reporting period, were JAG funds used to carry out ERPOs? ☐ Yes ☐ No

If "Yes":

Indicate the type of ERPO activity funded. Select all that apply.

Local:	☐ Establish New ERPO Program	☐ Enhance Existing ERPO Program
State:	☐ Establish New ERPO Program	☐ Enhance Existing ERPO Program
Tribal:	☐ Establish New ERPO Program	☐ Enhance Existing ERPO Program

Identify which of the following ERPO program activities took place (or will take place) using program funds and identify if it is a new program or the enhancement of an existing program.

Program Activities	Selection
Planning and research regarding ERPO.	[Select]
Software or other technologies designed to track relinquished guns.	[Select]

Technology or risk assessment initiatives designed to support ERPO efforts.	[Select]
Development and/or delivery of specialized training for law enforcement officers.	[Select]
Development and/or delivery of training for judiciary and court staff on ERPO proceedings.	[Select]
Development and/or delivery of training for family members on ERPO.	[Select]
Development and/or delivery of training for prosecutors on ERPO.	[Select]
Development and/or delivery of training for fire, medical, and first responders on ERPO.	[Select]
Development and/or delivery of training for the business community, chambers of commerce, and local/state human resources professionals.	[Select]
Development and/or delivery of training for school administrators on ERPO.	[Select]
Development and/or delivery of training for clergy and religious institutions.	[Select]
Outreach to the community, elected officials, and those engaging with at-risk individuals regarding ERPO program development, enhancement, and related initiatives.	[Select]
Development training to assist the community, law enforcement, and behavioral health professionals to identify and respond to online threats, bullying, and other activity that may lead to gun violence.	[Select]
Media reports, interviews, or other public information regarding the grant funded ERPO program.	[Select]
Publication of best practices regarding ERPO.	[Select]
Evaluation or assessment of existing ERPO activities.	[Select]
Other (describe):	[Select]

For the Questions 32-34, provide information regarding ERPOs requested during the reporting period.

32. Is your project a court-based ERPO? ☐ Yes ☐ No

If "Yes":

Types of ERPO Petitioners. Select all that apply.

- ☐ Person related by blood, marriage, or adoption to the respondent.
- ☐ Dating partner of the respondent.
- ☐ Person who has a child in common with the respondent.
- ☐ Domestic partner of the respondent.
- ☐ Person who has a biological or legal parent-child relationship with the respondent.
- ☐ Person who is acting or has acted as the respondent's legal guardian.
- ☐ School administrators
- ☐ Law Enforcement
- ☐ District Attorneys
- ☐ Other (explain): _____

The nature of the precipitating event(s). Select all that apply.

☐ The respondent made suicidal statements online.

☐ The respondent made threats of violence towards others.

☐ Other (explain): _____

How many petitions were received by the program during this reporting period? _____

How many petitions were granted by the program during this reporting period? _____

Of the petitions granted, how many guns were removed? _____

Are local law enforcement, prosecutors, probation, behavioral health specialists, the court, and public defenders informed when a prohibited person attempts to purchase a firearm? ☐ Yes ☐ No

If "Yes", explain:

33. Describe any measures taken to safeguard the constitutional rights of individuals subject to ERPO programs or initiatives implemented under this award.

34. Describe any assistance provided to other program stakeholders related to safeguarding the constitutional rights of individuals subject to ERPO programs or initiatives implemented under this award.

Justice Assistance Grant (JAG) Performance Questionnaire

APPENDIX E: FORENSIC GENETIC GENEALOGY TESTING

Clear Section

Awards that used or plan to use funds to conduct FGG and/or FGG DNA analysis and search (FGGS) must complete this section during each reporting period.

35. Enter the total amount of federal funding used to conduct FGG/FGGS since the beginning of the grant. _____

36. Since the beginning of the grant, how many new forensic samples were subjected to FGG? _____

37. Since the beginning of the grant, how many reference samples were subjected to FGG? _____

38. Since the beginning of the grant, how many investigations began by using grant funds for FGG/FGGS? _____

39. Since the beginning of the grant, how many cases resulted in searchable profiles obtained from FGG? _____

40. Enter the number of investigations initiated since the beginning of the grant program for each type of crime below:

    Homicide = _____ Sexual Assault = _____

    Unidentified Human Remains = _____ Other (explain below) = _____

    _____

41. Since the beginning of the grant, how many investigations resulted in a new arrest that relied, in part, on the use of FGG/FGGS? _____

42. Since the beginning of the grant, how many suspects identified using FGG/FGGS were prosecuted? _____

43. Since the beginning of the grant, how many cases were closed/cleared by exceptional means through the use of FGG/FGGS? _____

44. Provide the name of the laboratories used to conduct FGG.

45. Provide the names of any genetic genealogy service(s) used to search FGG profiles.

Justice Assistance Grant (JAG) Performance Questionnaire

APPENDIX F: RESEARCH AND EVALUATION

Clear Section

Awards that conduct research and assessment results with JAG funds, or programs that answered "Yes" to Appendix C, Question 27 (regardless of if JAG funds are used), must report on this section.

46. Provide a brief description of your research and/or assessment objectives including your research question, outcome measures, goals, etc.

47. Have you reached any conclusions or obtained final results for your research and/or assessment? ☐ Yes ☐ No

    If "Yes", describe the conclusions or findings from your research and/or assessment. Please upload a copy of your final report with this questionnaire.