Florida Department of Law Enforcement Missing Endangered Persons Information Clearinghouse Advisory Board



Presents the

2022 Florida Missing Children's Day Statewide 5th Grade Essay Contest



Theme: "This is How I Stay Safe All Day"

PURPOSE: To promote safety awareness among Florida's children and encourage them to proactively think of ways to keep themselves safe from abduction.

To stay safe from abduction and predators, children should arm themselves with a good plan. There will be moments when children find themselves away from the safety of their parents. As they grow older, children encounter different situations. Whether at play, on the internet, on social networking websites, walking to and from school, at the school bus stop or other places, all children should have a safety plan. They should ask themselves "how can I stay safe from abduction especially when my parents are not with me?" Parents should talk to their children and provide clear direction in this regard.

Fifth grade students across the state are asked to write an essay about ways to stay safe from abduction. They will need to conduct research and construct their thoughts into a one page essay. The theme "This Is How I Stay Safe All Day" was chosen for the 2022 essay contest. The body of the essay must focus on things children can do to keep themselves safe from abduction.

Attachment #1 of this document provides a few websites children can use to conduct their research. Teachers and parents are encouraged to review and discuss these sites with the children. Doing so will help to arm them with the ability to protect themselves at all times. Listed below are helpful hints to use in the discussion:

- What would you do if you were approached by someone who made you feel uncomfortable?
- If someone tried to take you somewhere or get you to go somewhere with them, what would you do?
- If you are chatting online and the person asked you to meet them somewhere or asked you for personal information, what would you do?

CONTEST GUIDELINES:

- 1. This contest is open to all 5th grade students in the state of Florida including public, charter and private schools as well as afterschool programs and home-schooled students.
- We encourage all schools/programs to hold an essay contest among their 5th grade students. Each school must choose <u>only one</u> "School Winner" (except for home-schooled students who may send their entries directly to the Essay Contest Coordinator).
- 3. The submission form (see Attachment # 4) with complete school/program contact information AND the parent/guardian release and consent form must accompany each essay when it is submitted.
- 4. Participants should develop their thoughts into an essay <u>no longer than one (1) typewritten</u> <u>or two (2) handwritten pages</u>. If it is typewritten, the font and font size must be Times New Roman, size 12 or 14. If hand written, it must be legible.
- 5. The School Winner's essay must be submitted to the Essay Contest Coordinators by the deadline (March 4, 2022) in order to be considered for the regional and statewide winner. ONLY ONE ESSAY FROM EACH SCHOOL CAN BE SUBMITTED TO THE ESSAY CONTEST COORDINATORS (except for home-schooled students who may send their entries directly to the Essay Contest Coordinator).
- 6. Essays must focus on things children can do to help keep them safe from abduction while at home, at school, at a library, at a friend's house, or anytime they are away from their parents.
- 7. Essays may be based upon, but are not limited to:
 - > Personal experiences of either the child, friends or relatives
 - Discussions with their parents and teachers about abduction safety tips and where they can go to get away from uncomfortable situations
 - Interviews with people who can assist them should they encounter situations beyond their control.
- 8. Essays must be grammatically correct and free of spelling errors. They must demonstrate clear thought processes and be based on realistic scenarios.

AWARDS:

- School Winner Each participating school must select <u>one (1) winner</u> (except for home-schooled students who may send their entries directly to the Essay Contest Coordinator). The winning essay must be submitted to the contest coordinator by Friday, March 4, 2022. A certificate of participation will be given to all of the school winners. The school contact person can submit the school winner's essay using one of the following methods:
 - E-mail from school: Forward the following to fmcd@fdle.state.fl.us
 - Submission Form (See Attachment #4)
 - A copy of the school's winning essay
 - Fax: (850) 410-8744, Attn A. Bullard
 - Mail: FDLE, Missing Endangered Persons Information Clearinghouse, PO Box 1489, Tallahassee, FL 32302-1489, ATTN: Essay Contest Coordinator
- Regional Winner All essays received by March 4, 2022, will be reviewed by a committee. One winner from the seven FDLE regions will be chosen as Regional Winners. Please see the map on Attachment # 2 to determine the region your County is listed. The seven FDLE regions are:

Tallahassee Region Jacksonville Region Tampa Region Orlando Region Miami Region Ft. Myers Region Pensacola Region

- Each regional winner will receive:
 - A check for \$100
 - And an opportunity to be selected as the statewide winner
- Statewide Winner The statewide winner will be selected from among the regional winners. The statewide winner will also be invited to Tallahassee to read the winning essay at the Capitol during the formal Florida Missing Children's Day Ceremony on September 12, 2022. At that time, the statewide winner will receive the following:
 - \circ An additional check for \$100
 - o A Trophy
 - A Trip to Universal Studios

**** Winners will be announced prior to the close of the 2021-2022 school year.

SUGGESTED ACTIVITIES: STUDENTS

- You can use the interview sheet (see Attachment # 3) to conduct interviews with individuals who can provide the child with helpful tips on how to stay safe.
- Discuss the subject with friends and classmates. Have they been in a situation where they were asked to provide personal information?
- Have they received messages or phone calls from someone they do not know? If so, how did they handle it?
- With permission from parents, visit the library to research other materials that can provide helpful safety tips. Attachment # 1 has a few helpful links for your research.
- Be sure to ask permission from your parents before you conduct interviews or go on the Internet.

TEACHERS/FAMILIES

- An electronic copy of a promotional flyer is attached and can be duplicated to advertise this contest. You can use the essay topic as a daily journal entry or writing prompt. Some suggested topics are:
 - What would you do if you were approached by someone that made you feel uncomfortable?
 - What would you do if someone you do not know asked you to go somewhere with them, or if they asked you for your personal information?
 - What would you do if you are approached by someone who made you feel uncomfortable, or if someone tried to take you?
- Conduct a class discussion to explore different dangers that children face. Have students break into groups to brainstorm and discuss safety tips that they can use.
- Have students make a safety "quilt" that shows ways to be safe. Have each square represent a danger and the solution to overcome it.
- Suggest that students discuss the essay topic during family time or whenever a "teachable" moment arises. Suggest they include all siblings as much as possible.
- If a child opts to conduct interviews, help devise a plan so that the information gathered can be helpful.

ATTACHMENT #1 WEB SITES WITH INTERNET SAFETY INFORMATION:

The following is a brief list of available websites that provide child safety tips. Listed within is appropriate information for students, teachers, and parents as all work toward helping children learn how to keep themselves safe.

- FDLE, Missing Children Information Clearinghouse
 <u>http://www.fdle.state.fl.us/MCICSearch/</u> (click on the "Safety Tips" tab)
 <u>http://www.fdle.state.fl.us/MCICSearch/Publications.asp</u>
 <u>http://www.fdle.state.fl.us/MCICSearch/Documents/SafeSteps.pdf</u>
- 2. Jimmy Ryce Center for Victims of Predatory Abduction <u>www.jimmyryce.org</u> Provides tips on how to be a predator smart kid. <u>http://www.jimmyryce.org</u> SafetyLinks.html
- 3. National Center for Missing and Exploited Children <u>www.nemec.org</u> (Click "Child Safety" link on left) <u>www.netsmartz.org</u> Provides information about Internet Safety
- 4. National Crime Prevention Council McGruff the Crime Fighting Dog http://www.mcgruff.org Advice/
- 5. Office of the Attorney General of Florida <u>www.myfloridalegal.com</u> (Click "Child Safety" link on left)
- 6. Internet Safety Sites <u>www.i-safe.org</u> <u>www.ikeepsafe.org</u> <u>www.safekids.com</u> <u>www.safeflorida.net/safesurf</u>



INTERVIEW SHEET

ATTACHMENT # 3

If you decide to interview someone, you may use this sheet. Be sure to interview adults who can provide helpful tips on how you can stay safe all day. Be sure to get permission from your parent/guardian prior to your interviews. You may duplicate this form if you have additional people to interview. The information you gather can be used to write your essay.

Suggested people to interview: school resource officers, family members, school officials, security officers, law enforcement officers, etc.

Name_____

What is your name and what is your occupation?	
What tips can you provide to help me stay safe from abduction?	
When are you available?	
How can I get in touch with you if I need help?	
If you are not available, who else can I contact for help?	
5 1	

Parent/Guardian's Signature



SUBMISSION FORM ATTACHMENT # 4

Florida Missing Children's Day 2022 Statewide 5th Grade Essay Contest



Theme: "This Is How I Stay Safe All Day"

Please include this information to submit your school's essay to the Essay Contest Coordinator. Email to- <u>fmcd@fdle.state.fl.us</u> Fax to 850-410-8744, Attn A. Bullard Mail – FDLE/MEPIC, P. O. Box 1489, Tallahassee, FL 32302

PLEASE PRINT CLEARLY

Student's Name as it should appear on the certificate. Please print clearly.			
School/Program Type			
□Public/Charter □Private □Afterschoo	Private Afterschool Program Home Sch		
School/Program Name			
School/Program Address	City		
State	Zip Code	County	
Teacher/Program Contact Name	Phone Number		
Fax Number	Email		
Alternate Teacher/Program Contact Name	Phone Number		