



Awareness and Prevention Committee Meeting Minutes

Tallahassee, Florida

29 March 2018

12:00 PM – 1:15 PM

The Awareness and prevention Committee Meeting—a sub-committee of the Missing and Endangered Persons Advisory Board—was called to order at approximately 12:00 p.m. on March 29th by co-chair John Robertson.

In Attendance

- **Board Members**

- Bob Bedford
- Dan Campbell
- Julie Collins
- Walt McNeil
- Jamie Meeks, Chairperson
- Gus Paidousis
- John Robertson, co-chair
- Hillary Sessions
- Kim Spence

- **AD Hoc Board Members**

- Kristin Litteral (Representative for Mike Carroll)
- Julie Collins
- Travis Paulk

- **FDLE/MEPIC Members**

- Brendie Hawkins
- Erin Rounds
- Craig Schroeder

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A. Awareness and Prevention

A-1: Safety Curricula and Practices Assessment

A-1.1: Create University and Cross-Agency Group

A-1.2: Assess, Recommend and Distribute Current Resources

A-1.3: Identify and Explore Feasibility of Addressing Gaps

A-1.4: Create LE-led online and texting safety curricula for students

A-2: First Responder Curricula and Best Practices Assessment

A-2.1: Create work group

A-2.2: Analyze, recommend, and distribute results

A-2.3: Pilot test recommendations

A-3: Awareness of Social Media Use and Digital Lives

A-3.1: Create parent resource on understanding social media

A-3.2: Promote parent awareness of child's digital life

- **John Robertson (JR):** Welcome and introductions.
- **JR:** First thing on the agenda is refining the curriculum review sheet.
 - **JR:** We first wanted to create curriculum and then realized we would probably be more effective if we found a way to vet already good curriculum out there.
 - **JR:** We have a draft of the current curriculum review sheet.
 - **JR:** We can reflect on Dan's concerns that he emailed and have been printed for everyone.
 - **JR:** As to the evidence based and interactive based questions Dan proposed, I think that would be just a yes or no.
 - **Jamie Meeks (JM):** John, could you explain what the goal of this curriculum review sheet would be?
 - **JR:** I think the plan would be that once we have this in place we could provide it to schools and we could use it to rank reviews and say "here is the curriculum that meets our standards"
 - **Dan Campbell (DC):** My question is whether or not they consider themselves to be evidence based programs.
 - **DC:** And just to follow-up on Jamie's question, we would be sending these to the subject matter experts.
 - **JR:** I think it would be half and half.
 - **Julie Collins (JC):** I think we need to add a field that says "suggested audience?"
 - **Hilary Sessions (HS):** I also think that we should have a pre-test and a post-test section to evaluate learning.
 - **JC:** It also might make sense for the reviewer to provide a basic summary and maybe we can include suggested target audience and age range.
 - **JR:** Any other recommendations or observations to push this forward?
 - **Kim Spence (KS):** We spoke about "offensive content", didn't we come up with another term.
 - **Craig Schroeder (CS):** I will check on that in the minutes.
 - **JR:** And beyond "offensive" it's whether its accurate language. Like if it's about young people and it says "Juveniles" we don't say that, we say "youths".
 - **JR:** Also is the material ADA compliant?
- **JR:** Next item is the Subject Matter Expert List.
 - **JR:** We do have a few gaps in our list.
 - **Brendie Hawkins (BH):** I worked in the court system for years, what kind of court experts are you looking for?
 - **JR:** I think we would need all types but a generalist would work to.
 - **Travis Paulk (TP):** And I'm going to keep reaching out to people at DCF.

- **Bob Bedford (BB):** I think we need to reach out to youthful offender specialists and I have a list I can provide?
- **JR:** Next on the agenda is making changes to the Strategic Plan's Objective A-1.4
 - **JR:** I didn't think it was going to be law enforcement specific.
 - **JR:** Can we strike "For law enforcement" from the proposed amended objective.
 - **JC:** It's just very difficult to vet online content for kids because its constantly changing.
 - **JR:** So are we saying we might be biting off to much?
 - **JC:** Maybe we can vet sources who are reputable in informing people on the matter.
 - **DC:** Let's ask what our original intent was on this? I don't think we want to create or develop the standards but supporting the people who are leaders in the field.
 - **DC:** Ultimately, we are looking to promote awareness.
 - **JR:** Right, its someone's job to answer these questions every day and we need to determine who that is.
 - **KS:** So in our body, who would gather that information?
 - **JM:** So if we approve this, would it fall back on FDLE to put this information out there? Who is putting the stamp on it saying "this is what we recommend".
 - **BH:** Before we do anything we would have to vet it through our general counsel?
 - **JM:** But who is going to gather the research?
 - **JR:** What I think we're saying is that FDLE would be the ones to put it out there.
 - **BH:** That would have to go through general counsel.
 - **JR:** Well then I propose we strike it until we have more ground to stand on.
 - **BH:** Well the Board itself acts as an extension of FDLE.
 - **KS:** So there wouldn't be any contrary views?
 - **BH:** Right.
 - **BH:** But anything we put out there would be hosted on FDLE servers and maintained by FDLE IT so it would essentially be an FDLE product.
 - **JM:** I'm saying that we take a vote on it tomorrow, and if its accepted we take it and say "this is what we want to do, and then we can start letting FDLE decide" and if FDLE kicks it back to us we can work on it from there.

- **BH:** That said we need to sure this language up for when we push it up the board.
- **JM:** Julie how did you describe it?
- **JC:** I said we could “identify resources”. Something that tells you who it is appropriate for and what the pitfalls are.
- **KS:** What if we strike anything before “to educate”
- **Walt McNeil (WM):** What I originally thought is that FDLE wanted to advise law enforcement but it seems to be bifurcated.
- **WM:** I think the driving force would be that FDLE would be the force behind it.
- **JC:** Is there any value to solicit from law enforcement what tools, if any, they are using.
- **BH:** It may be a thing where we need to narrow the focus or do we want to do one where A1.4 become specific to law enforcement.
- **KS:** I think we could meld A-1.2 and A1.4 kind of melding the two.
- **KS:** But maybe we do need one for law enforcement and one for the public.
- **JM:** I do think the focus come back to FDLE.
- **BH:** So it sounds like you want to have two different systems, one for law enforcement and one for public consumption.
- **BH:** And we have our MEPIC site where we could house this.
- **BB:** I think we need to be careful not to exclude law enforcement and think that certain documentation isn’t applicable to them.
- **JM:** I think we need to send this up to FDLE and have them approve it. But I ask you John if you want to move it up.
- **DC:** So if we move it up, what wording do we want to use?
- **JM:** I’m starting to think we vote on it as is and hear back from FDLE on what they think.
- **JR:** My other question would be is if its housed on FDLE’s site, who would see it? Would it come up in a google search?
- **WM:** Well the way I see it is as a sea change where we’re pushing this info out and saying this is what you need to do. It would be a more broad application.
- **JR:** Craig, could you please update us on the Florida Missing Children’s Day Awards.
 - **CS:** The Award nominations are now up and the nomination forms are available on the MEPIC and FDLE sites. We have also pushed the nominations out through the Florida Sheriff’s Association and the Florida Police Chief’s Association.

- **CS:** Also, please keep in mind, this Board will have to both nominate and vote on recipients for the Commissioner's Award, John and Reve Walsh Award, and the Evelyn William Memorial Award.

JULIE COLLINS HOOKED UP PROJECTOR TO SHOW CHANGED CURRICULUM REVIEW SHEET AND MAKE FINAL EDITS

- **JC:** Here are the changes I've made based on what we discussed here today.
 - **CS:** I can push this forward to Judd Butler and try to get some feedback from him in time for tomorrow's meeting.
- **JR:** Next on the agenda is the review of our Strategic Plan.
 - **JR:** I think an appropriate role for this committee that we don't do is to promote awareness about the activities in other areas. Like we don't hear a lot about our co-committees.
 - **JR:** So as the Awareness and Prevention committee is our audience always the general public? What is our motivation in this role?
 - **JC:** Well sometimes we provide content for our schools to use.
 - **JR:** I just think if we have a large reach and if we have a like say a coordinated PSA between all the groups represented by the Board,
 - **DC:** So just quickly, are you proposing a different amendment or action item to our strategic plan.
- **JR:** Thanks everyone, I think we can adjourn here today.

Meeting Adjourned



Response and Recovery Committee Meeting Minutes

Tallahassee, Florida

29 March 2018

1:30 PM – 2:45 PM

The Awareness and prevention Committee Meeting—a sub-committee of the Missing and Endangered Persons Advisory Board—was called to order at approximately 1:30 p.m. on March 29th by co-chair Bill Corfield.

In Attendance

- **Board Members**

- Bill Corfield
- Antonio Gilliam
- Angie Herron
- Jamie Meeks, Chairperson
- Gus Paidousis
- Hillary Sessions
- Kim Spence

- **AD Hoc Board Members**

- Kristin Litteral (Representative for Mike Carroll)
- Julie Collins
- Travis Paulk

- **FDLE/MEPIC Members**

- Brendie Hawkins
- Erin Rounds
- Craig Schroeder

R. Response and Recovery

R-1: CART Criteria and FDLE Resources Awareness

R-1.1: Create innovative Clearinghouse projects

R-1.2: Market CART deployments

R-2: Increased Training Opportunities

R-2.1: Contribute to online "Academy"

R-2.2: Promote regional field training

R-3: Technology Utilization

R-3.1 Create "LPR" network and plan for use of License plate readers (LPR)

R-3.2: Promote education about social media as investigative tool

R-3.3: Test and implement emerging technologies

R-4: Special Populations

R-4.1 Autistic young people

R-4.2: Foster care youth

R-4.3: Seniors

R-4.4: Emerging populations

- **Bill Corfield (BC):** Welcome and introductions.
- **BC:** Craig, can you please advise us on what we need to do in the selection of a new co-chair?
 - **Craig Schroeder (CS):** Yes, as you all know, Jim Previtera left the St. Petersburg police department and is no longer on the Advisory Board (as an aside he is now the Vice-President of the Missing Children's Day Foundation).
 - **CS:** That means that this committee needs to select a new co-chair. You all would nominate the new co-chair hear today and the Board will vote to confirm the new chair tomorrow.
 - **BC:** We would like to nominate Assistant Chief Gilliam.
 - **Hillary Sessions (HS):** I second.
 - **Antonio Gilliam (AG):** I accept.
- **BC:** We have academy material that Stephanie White provided, I think we all need to go over it and see what is being taught in the law enforcement academy.
 - **CS:** Yeah, and just to add context to this agenda item, it was asked in this committee what was being taught at the Academy; Stephanie White offered to provide that curriculum but our attorney advised not to transmit because that would make it public record.
 - **Kristin Litteral (KL):** I know as far as DCF goes, there are some specifics that need to be done for information on what to do when a child is recovered but I think it needed elaborated on.
 - **Brendie Hawkins (BH):** One thing I'm noticing is that it says "verify child custody status" which is way too broad.
 - **HS:** I am very glad that they are trying to identify the custody; in the agency I ran one of the biggest issues we had was determining custody.
 - **BC:** Also, with training aspects, we would welcome any training input from Fox Valley.
 - **Gus Paidousis (GP):** There are a couple CART courses coming up.
 - **GP:** There are about 100 CART teams across the country that have been trained, and of the 23 that have been certified 7 of them are from Florida.
 - **GP:** But anything we can do to support you.
- **BC:** Next on the agenda is the Subject Matter Expert list that the Awareness and Prevention committee are working on.
 - **CS:** Yes, they are in the process of finalizing the list, but are still taking names for the areas that have gaps. If you have a recommendation, please send it over to me and I will add it to the list.
 - **BC:** So that we're not surprising these people, what is the process for letting them know and adding them to the list?

- **CS:** It's just a working list for the moment, we are just compiling names, there is no obligation to actually be a subject matter expert if their names are suggested.
- **BC:** I do want to make sure that we formalize a way to contact the people on this list.
- **BC:** So maybe a standardized communication.
- **BH:** We could also find a way to bring them in to the Board and do a presentation, like Lori Smith did.
- **GP:** Fox Valley does a lot on human trafficking, so there are folks there. So if you need some training courses they are available free of charge.
- **BC:** Craig, could you please update us on the FMCD awards.
 - **CS:** Yes, the nominations are open and will close on June 1st. The nomination forms can be found on the MEPIC site as well as the Foundation website. The request for nominations has been pushed out to FSA and FPCA.
 - **CS:** In addition, I want to remind everyone that the board will be responsible for nominating and voting on the John and Reve Walsh, Commissioner's, and Evelyn Williams Memorial Awards
- **BC:** Craig you handed us this page with state on it. Could you please elaborate?
 - **CS:** That's actually something that Kim Spence asked me to print so I'll throw that over to Kim.
 - **KS:** Project LEO incorporates Project Lifesaver specific to the University of Florida, money has been funneled to the state via centers like ours.
 - **KS:** I don't know what the final language is going to look like, but it seems like the state is going to help families in need through our centers.
 - **KS:** In this draft of these statutes, it says participants should be selected through the Center for Autism and Related Disabilities.
 - **KS:** It looks like the money will be allocated through the centers individually.
 - **BC:** So the centers would fund local departments?
 - **KS:** Well it's funded in several counties now and if other families wanted it in other districts they had to pay for it, Project LEO helped fund those families to get the tracking devices.
 - **KS:** But I think it's important to stay updated on this.
 - **BC:** So if the legislature were to give funding through the center would it be on the centers to communicate with the agencies.
 - **KS:** It will be on the centers to communicate with their community.
 - **KS:** If we identify or are aware of families or kids where there is a problem, the centers will advertise or say this is something that is available for no cost.

- **KS:** I am told now they are talking about 100,000 per center.
- **BC:** Next on the agenda is our review of the Strategic Plan.
 - **BC:** I think to try and get more narrow and deep we need to identify under each of these some of the things we want to go after and have specific initiatives.
 - **BC:** I'd like to break out some subcommittees under this committee itself to specifically align with the strategic plan.
 - **CS:** I can put an email out to the committee.
 - **BC:** I think once we do that we can more narrowly focus on each specific goal.
 - **BC:** The other thing I want to address is that I think LPRs would be a great idea and I know we keep running in to a wall. And I know Seth has reasons but I would like to address why it's being held up—if it's a privacy issue and a safety issue—and if it's something we just can't work on then maybe it should be stricken from the Plan.
 - **BH:** Seth would be the better one to ask but it does seem to have been backed away from.
 - **Antonio Gilliam (AG):** What are the problems you're having using it?
 - **BH:** I'm not entirely sure but I think DOT might have backed off from it. I think it's an issue with FCIC as well, because it would overwhelm the system.
 - **AG:** I think the key would be to limit the information that is gathered so it doesn't overwhelm the system.
 - **BH:** I know NLETS is trying to do something similar, but the cameras also have a hard time differentiating between state license plates.
 - **BH:** And it's an infrastructure issue with FCIC as well, FDLE is rebuilding CCH first and then they look to rebuild FCIC, which is 20 years old at this point.
 - **BC:** I know there was also some discussion about drones and there were some concerns about the legal ramifications. I was at a meeting with someone from FAA and they were saying there are permitting concerns for civilians.
 - **BC:** One of the questions I asked was *what if I had a group of certified civilians, could they fall under a law enforcement permit?* and the FAA's answer was yes.
 - **BC:** So I want to see if I can get some specific literature from the FAA rep who was there and bring that back to the forefront of this committee.

- **BH:** If it's something you want to bring to the board let Craig know and we will make the arrangements.
- **BC:** Any new emerging technologies?
 - **BC:** We've been doing work with this platform called Yammer, which is a real-time intelligence sharing platform, almost like a twitter feed and it moves intel really quickly.
 - **BC:** It can be both mobile and on your desktop.
 - **BC:** We've had a lot of success connecting cases and intelligence and information
 - **BC:** It may be worth looking into for potential work when a CART callout happens.
 - **BH:** Do you know what the licensing cost is?
 - **BC:** It is an enterprise license.
- **BC:** And special populations, I feel like we've made pretty good headway thanks to Kim.
 - **BC:** I think I would just ask if there is anything we are missing regarding special populations.
 - **KS:** Did we agree on a list of terms for when we say "special population". I feel like we've talked around it but did we ever make a formal list?
 - **CS:** I don't think so, but I can review the minutes.
- **BC:** As far as actionable items I'd ask two things:
 1. Review the training curriculum and identify gaps.
 2. And when Craig sends out the email, please respond identifying where you would like to focus on our "Subcommittees" so to speak.
- **BC:** Any new business?
 - **KS:** The house approved a 1.3 omnibus spending package, there was specific appropriation made to Kevin and Avonte's Law.
 - **KS:** Avonte's Law was written for a kid in New York who went missing and they didn't call first responders, so this law would provide money for training through HR4421.
 - **KS:** Also, more money will hopefully be used to train first responders to prevent elopement in kids with autism.
- **BC:** Anything else?
 - **JM:** I think maybe we should slightly change the format of our meetings to introduce some training to the Board.
 - **JM:** So I think we should have one quarterly meeting each year where we focus on training.
 - **JM:** SO maybe at our next June meeting we can get Brett to help us conduct a CART training.

- **BH:** We will reach out to him about that.
- **BC:** If no one has anything else, I think we can adjourn.

Meeting Adjourned



Communication and Technology Committee Meeting Minutes

Tallahassee, Florida

29 March 2018

3:00 PM – 4:15 PM

The Awareness and prevention Committee Meeting—a sub-committee of the Missing and Endangered Persons Advisory Board—was called to order at approximately 3:00 p.m. on March 29th by Advisory Board chairperson Jamie Meeks.

In Attendance

- **Board Members**

- Bill Corfield
- Angie Herron
- Jamie Meeks, Chairperson
- Gus Paidousis
- John Robertson
- Susan Smith

- **AD Hoc Board Members**

- Kristin Litteral (Representative for Mike Carroll)
- Julie Collins
- Travis Paulk

- **FDLE/MEPIC Members**

- Brendie Hawkins
- Erin Rounds
- Craig Schroeder

C. Communications

C-1: Advisory Board Communication

- C-1.1: Develop Advisory Board liaison relationships*
- C-1.2: Establish secure data sharing, scheduling tool*
- C-1.3: Develop Marketing and Communications Plan*
- C-1.4: Develop and implement social media protocols*

C-2: Partner Communications

- C-2.1: Identify new PSA messaging resources*
- C-2.2: Develop campaign to establish partnerships*

C-3: FMCDF Fundraising

- C-3.1: Develop and implement Foundation Resource Development Plan*
- C-3.2: Identify funding initiative for FMCDF to support*

T. Technology

T-1: Enhanced Data Sharing

- T-1.1: Develop CART response app*
- T-1.2: Distribute CART response/deployment app*
- T-1.3: Encourage best practice of flagging "guardianship" in Misc fields*

T-2: Offender/Predator Locations

- T-2.1: Develop Offender/Predator location app*
- T-2.2: Distribute Offender/Predator location app*

T-3: Investigative Tools

- T-3.1: Examine feasibility of creating an UAV network*
- T-3.2: Monitor and provide input on NG911 technology*
- T-3.3: Monitor tech-related legislation*

T-4: Emerging Technologies

- T-4.1: Monitor technology advances for Awareness and Prevention implications*
- T-4.2: Monitor technology advances for Response and Recovery implications*
- T-4.3: Monitor technology advances for Communications implications*

- **Jamie Meeks (JM):** I'm going to lead this meeting in place of co-chair Tim Enos who was unavailable this week, so we can go ahead and get started.
- **JM:** We first need to determine a new co-chair for this committee.
 - **Susan Smith (SS):** I will be happy to step in and assist with Tim as a co-chair.
 - **JM:** Thank you.
- **JM:** Craig can you provide updates on BowStern?
 - **Craig Schroeder (CS):** Yes, I was finally able to get in contact with them and Amanda Handley and Cathy Schroeder will be joining us at tomorrow meeting. They don't have anything specific on the agenda; they just want to get an idea of what the Board wants.
- **JM:** Craig, can you also give us an update on the Florida Missing Children's Day awards?
 - **CS:** Yes, the FMCD award nominations are now open and will remain open until June 1st.
 - **CS:** We have pushed the nominations out through the Florida Sheriff's Association and Florida Police Chief's Association.
 - **CS:** In addition, the Advisory Board will be asked to nominate and vote on the John and Reve Walsh, Commissioner's, and Evelyn Williams Memorial Awards in June.
- **JM:** Now the SME list.
 - **CS:** The Awareness and Prevention Committee are still owkring on creating a subject matter expert list that the Board can turn to if they need assistance on any given subject.
 - **CS:** If you know of someone who would be a good candidate for this, please submit their name to me.
- **JM:** What ongoing projects did we have from the Strategic Plan
 - **CS:** I know one thing this committee has brought up is the possibility of a live stream for Missing Children's Day. I'm not sure if this is something FDLE can do, because our media center is already all hands on deck for FMCD.
 - **Julie Collins (JC):** I know someone at Florida Channel that I can ask about this.
 - **SS:** And I know someone at WCTV I can check with.
- **JM:** What about the progress on a CART response app?
 - **Bill Corfield (BC):** Is FDLE working on an App.
 - **BC:** When there is a callout on CART who manages that?
 - **Brendie Hawkins (BH):** I think there is a CART coordinator for each team; and the coordinator usually answers at a regional level. I'm not sure the hierarchy but Brett could probably tell you.

- **JM:** So if I am at a Sherriff's office and I need to call out a CART response who do I call?
 - **BH:** Well the way I think it works is that local law enforcement calls FDLE and calls for a missing child or AMBER alert, and CARTs usually go out for an AMBER.
 - **Kristin Litteral (KL):** I also know they can do partial call-outs depending on the situation.
- **BH:** And Brett will be here tomorrow so we can ask him all of this and he can explain all the small details.
- **JM:** Next, we'd like to look at the investigative tools.
 - **BC:** We kind of spoke about this a bit in the last committee. I think this specific committee would be the one who would identify which product we would use and the response and recovery committee would determine how it was used.
- **JM:** I am noticing that for a lot of these objectives, FDLE has a lot of this done already.
 - **JM:** So it might be nice to know what's going on at FDLE before we start working on this.
- **JM:** What about the UAV and NG911 technology?
 - **JM:** Does FDLE use UAV?
 - **CS:** I don't believe so but we can check with Brett.
 - **JM:** What about NG911?
 - **BH:** It is being worked on but it's a bit harder than originally expected.
 - **JM:** Can you explain NG technology
 - **BH:** NG delivers the capability to people to initiate an emergency call via text.
 - **BC:** And it would track location.
- **JM:** Next on the Strategic Plan is a discussion of emerging technologies.
 - **JC:** Did we talk about any tech in the Awareness meeting?
 - **JM:** John mentioned doing coordinated PSAs through all of the represented agencies.
 - **BC:** Can I make a suggestion: we've got CART teams and coordinators that are the experts in this work, have we ever gone to them with the strategic plan and asked them what we can work on?
 - **BH:** Do you want us to see if we can get a few CART coordinators to come out?
 - **BH:** Maybe Brett and someone from the Pensacola area to do a tandem CART presentation.

- **BC:** I don't want to be telling them what to do when they already do it well, but I think the Board can be of service to see what they need and want.
- **JM:** Do we think it would be beneficial to change the format of these Board meetings where we can have more people come in and tell us what they need?
 - **BH:** I think that's a great idea. We will look into doing that for the next AB meeting.
- **JM:** If no one has anything else, I think we can adjourn.

Meeting Adjourned



MEPIC Advisory Board Meeting Minutes

Tallahassee, Florida
30 March 2018
9:00 AM

The quarterly meeting of the Florida Department of Law Enforcement's Missing Endangered Persons Information Clearinghouse Advisory Board (MEPICAB) was called to order at approximately 9:00 a.m. on March 30th, 2018 by Chairperson Jaime Meeks.

In Attendance:

- **Board Members**

- David Brand
- Dan Campbell
- Bill Corfield
- Assistant Chief Antonio Gilliam
- Angie Herron
- Jessica Janasiewicz
- Jamie Meeks
- Gus Paidousis
- John Pitta
- Peggy Pitta
- John Robertson
- Hilary Sessions
- Susan Smith
- Kim Spence
- Mike Vasilinda
- Stephanie White

- **Ad Hoc Board Members**

- Julie Collins
- Christina Harris
- Kristin Litteral
- Travis Paulk

- **FDLE Members**

- Lyndsey Pitts
- Kim Smith
- Amanda Carder
- Erin Rounds
- Craig Schroeder
- Brendie Hawkins
- Jeff Dambly
- Brett Lycett
- Mike Duffey
- Seth Montgomery
- Donna Uzzell

- **Other**

- Cathy Schroeder (BowStern Marketing)
- Amanda Handley (BowStern Marketing)
- Ken Tucker (FMCD Foundation)

Introduction

- **Jamie Meeks (JM):** Good morning. Let's begin by going around the table and introduce ourselves.
- **JM:** Out of town members, you'll find travel reimbursement forms in your folders, please return those travel forms to Erin Rounds.
 - **JM:** In addition, make sure Erin Rounds receives your lunch order and money.
- **JM:** Introduce Assistant Special Agent in Charge Seth Montgomery for opening statements
 - **Seth Montgomery (SM):** Welcome.
- **JM:** Let's all please take a few minutes to review the minutes from previous two in-person Advisory Board meetings.
- **JM:** Also, we did not have a quorum at our last meeting to accept the newly written Advisory Board By-Laws. Please take a moment to review the by-laws, found in your folder.
 - **JM:** I would like to put forth a motion to accept the new Advisory Board By-Laws
 - **John Robertson (JR):** Second
 - **JM:** All in favor say aye.
 - **AYE**
 - **JM:** Motion passes.
- **JM:** Next matter to vote on is to Amend objective A-1.4 please take a few minutes to review the proposed objective amendment:

Current Objective: Develop curriculum and materials for law enforcement to use to educate vulnerable populations about the potential dangers about being tracked and becoming susceptible to predators on online and texting.

Amended Objective: Establish best practice standards for curriculum and materials for law enforcement to educate vulnerable populations about specific and potential dangers in online and texting platforms.

- **JM:** Motion to accept the proposed amendment.
- **John Pitta (JP):** Second
- **JM:** All in favor
- **AYE**
- **JM:** Motion passes

- **JM:** Introducing our new members and co-chair of the Response and Recovery committee Antonio Gilliam, the Assistant Chief of Police at St. Petersburg Police Department.
- **JM:** In addition, Susan Smith will be the new co-chair of the Communication and Technology committee, along with Tim Enos.
- **JM:** Next, I'd like to introduce Ken Tucker the new President of the Foundation, Ken Tucker.
 - **Ken Tucker (KT):** Good morning and thanks for inviting me, I'd like to begin by announcing the new Foundation members.
 - **KT:** Lisa Goodner Kiel is the treasurer.
 - **KT:** Former St. Pete assistant police chief and former Advisory Board member Jim Previtera is the new Vice President.
 - **KT:** Joe Martinez stayed on doing our web design.
 - **KT:** We are currently looking for more members to fill out the rest of the Foundation. **KT:** We are also looking at raising funds for additional training and other things.
 - **KT:** We're also going to diversify who we are asking for money, looking at the private sector.
 - **Donna Uzzell (DU):** In Tallahassee, we have so many associations that support the legislature and the one I always wanted to tap into was the hotel/restaurant association, I believe the president lives in Quincy.
 - **DU:** I've seen several places that put human trafficking information in their hotel rooms or restaurants.

BowStern Marketing

- **JM:** I would like to introduce Amanda Handley and Cathy Schroeder from BowStern.
 - **Amanda Handley (AH):** Thank you for having us here.
 - **Cathy Schroeder (CaS):** We just want to meet with you all and see what you all would like from us.
 - **Bill Corfield (BC):** Can we get a quick briefing on what BowStern does.
 - **AH:** Yes, we specialize in traditional advertising, digital advertising, graphic design, social media specialist, etc. and we do it all under one roof without working with subcontractors.
 - **CaS:** And specifically how we got to BowStern: Amanda worked for the house and I worked for state government for a while, most recently with the Department of Education (DOE).

- **JR:** I have a question: so much work gets done around the event of Missing Children's Day; I'd like to see some coordinated messaging maybe two more times a year. So what if we chose to highlight something from the AMBER project or something like that. Or just the folks in this room.
- **Julie Collins (JC):** Also, from a school district perspective some of them are in a place where they can readily implement new plans.
- **Stephanie White (SW):** Have we ever had a representative go to those school board meetings?
 - **Jessica Janasiewicz (JJ):** I work with them in my daily life so I can certainly try to bridge the gap there.
- **DU:** It is going to be a challenging time for school administrators right now while they are trying to appropriately implement new policies coming out of the Parkland tragedy.
- **JJ:** Also one of the requirements in the law is that each school have a threat assessment team.
- **JC:** One thing that is available— if not a bit dated—is a student threat assessment curriculum that the the secret service did around 2004, I believe. It's still available on the web.
 - **JC:** The only drawback is that it doesn't mention anything about social media.
- **DU:** I do worry how we take on school issues right now because they are overwhelmed and maybe take on something else in our plan.
- **Antonio Gilliam (AG):** I think that's true, because I can tell you right now everything we're dealing with at the school level is active shooter trainings and how to put more officers in and around schools. SO I know all of the school administrators are inundated and anything that we present to them will get lost in the shuffle.
- **DU:** Is the AG office going to continue with the resource officer training.
 - **Christina Harris (CH):** Yes, they are going to continue doing that.
 - **DU:** So that may be something where we know there's going to be a lot of them coming in to be trained so maybe because
- **Jeff Dambly (JD):** I also want to throw in a few things, one of the pieces to the Stoneman Douglas safety act is the creation of the Stoneman Douglas safety commission, where 16 appointed members will start meeting in the next couple of months and one of their main objectives is to

put together best practices to respond to school safety issues. I mention that to open up avenues of cooperation between the Board and that body. They are mandated to be in effect until at least 2023. SO there may be some avenues in the future,

- **JD:** Also, as we get somethings laid out a bit better between FDLE, DOE, etc. we can certainly put together briefings of what that body will look like.
- **BC:** Well in the spirit of staying in our lanes, I'd be interested to hear from Seth or Brett, is there a common denominator that we should be focused on specifically?
 - **SM:** I can tell you from a missing persons perspective, that schools need to get back to basic security: check in/check out processes, cameras near the buses, not letting schools to allow children to be released to non-custodial parents.
 - **SM:** We had one recently where a boyfriend went into a school and took the kid from her school posing as her father.
 - **SM:** Until we can fix things like that, I think we should be focusing on these basic things.
 - **SM:** The other safety item to focus on is bus security: when children get on the bus and then get off the bus and they aren't seen. When they go missing from bus routes we have a hard time beginning where to track.
 - **JM:** Before I retired, all new buses that we were buying had video cameras on the inside and the outside of the bus.
 - **DU:** So I would focus on identifying districts that don't have these safety measures or aren't using them.
- **JC:** Memo to DOE from FDLE citing statistics on things they can do to prevent child abduction, like enforcing ID checks for parent check-outs.
 - **DU:** I think that's a great idea.
 - **DU:** My only question is that do you think this is the wrong timing with everything that's happening?
 - **JC:** That might be a better question for FAS or FASA.
 - **JJ:** I think we could use a simple message that could be easily pushed out.
 - **Kim Spence (KS):** Maybe it would be helpful if each committee comes up with a list of what they can do. Each of the individuals here, together, have a broad scope of what they represent. Maybe we can communicate that with BowStern who can help us push out these various causes.
 - **JM:** I would like for the folks with BowStern to get with John Robertson on the Awareness and Prevention committee.

Updates From FDLE

- **JM:** Introduce Brett Lycett for an update on the Child Abduction Response Teams (CART).
 - **Brett Lycett (BL):** We are working on a CART conference as well which will be held in December in Orlando.
 - **BL:** We also had our Pensacola team certified through Fox Valley Technical Institute.
 - **BL:** Gus Paidousis, who is here today, was a part of that process.
 - **BL:** We are hoping to have all the FDLE regions certified by next year.
 - **BL:** I also want to recognize NCMEC and their program Canon for Kids, where we were able to get a bunch of cameras and printers and such to all of our teams.
 - **Gus Paidousis (GP):** Fox Valley is trying to certify over 100 CARTS across the country, we like to say we have 100 that are operationally ready.
 - **GP:** Updates the Board on the process of certifying CART teams.
 - **JM:** We were also discussing yesterday that we would like to bring some training to the Board about the CART programs, like start to finish CART cases across the state, we would like to see how CART operates so we know how to serve CART teams better.
 - **BL:** CART teams are a resource, so local agencies are the primary agencies responsible for doing these investigations; when they feel they need assistance that's where the CART teams come in.
 - **BL:** There's the investigative side and the resource side, the CART teams are usually the resource side.
 - **BL:** So a lot of that is us providing resources to local agencies and them telling us what they need from us.
 - **BL:** One of our TAMPA teams responded to an AMBER but Tampa was such a big agency that they didn't need to respond to the CART team right away.
 - **SM:** I think when the judicial process is finished we can do a training on the Naomi Jones case because the CART team solved a homicide that also involved an out of state offender, so it is a case that hit all of the angles.
- **JM:** Introduce Mike Duffey for the ICAC uupdate.
 - **Mike Duffey (MD):** We did a conference last year, with people from 22 states.

- **MD:** We are moving our conference from Tampa to Orlando at the Hyatt regency.
- **MD:** INTERPOL is starting to work with us as well.
- **MD:** Last year we missed the sex offender wing of the conference, but they will be back with us next year.
- **MD:** Last year we also opened up all the classes for everyone so people from all disciplines could attend any class they thought fit their job description.
- **MD:** It's also offered at no cost, besides travel.
- **MD:** We are having our first on-site preparation meeting in a month. We usually do eight lecture tracks with four lecture tracks per day and we also offer five lab tracks as well.
- **MD:** This year we have a statute change in 836.10, which will add some additional laws to social media and posting threats to schools.
 - **MD:** We spent the better part of two weeks after the shooting on snapchat and Instagram chasing down kids who were threatening school shootings.
 - **MD:** Between FDLE and the local partners we began to funnel that data into one location.
 - **MD:** How it affects juveniles, I'm not sure. But the adults who do these threats will face more severe punishment under these new laws.
 - **MD:** That law is released on October 1st.
- **MD:** Recently Congress passed the Stop Human Trafficking Act trying to stop human trafficking through sites like Backpage.
 - **MD:** Backpage is still funneling ads through Instagram and other sites. But it did shut down John posting boards like Craigslist where children were being offered.
 - **MD:** That's left us in the law enforcement community trying to figure out where these people have scattered and where they are posting new ads.
 - **MD:** One of our partners, Spotlight, is affected by this because they could grab pictures of children on these sites and compare them using facial recognition software.
 - **SM:** Mike, can you explain encrypted apps.
 - **MD:** Yeah, there are a lot of apps, like Secret and Whisper, that are encrypted and advertise that to users as a way to protect their data.

- **MD:** This means that they can't see the data; so if law enforcement goes to these places they can't give the data, they can only give the password and username.
 - **MD:** The central Florida ICAC is now open for bid, after Sheriff Grady Judd opted out of the federal funding. Pasco and Osceola are going to put in for that grant, and if one of them wins then they will become the Central Florida ICAC Task Force.
 - **JM:** Sheriff Grady Judd is still participating right?
 - **MD:** Yes, he just opted out of the funding.
- **JM:** Call for a **10 MINUTE BREAK**

Ongoing Projects

- **JM:** John Robertson, please go over the Subject Matter Expert List.
 - **JR:** We are working on a list to create experts we can call on if we are working on a project in their respective areas of expertise.
 - **JR:** If we can, please all take a moment to go over the list and add any names you can think of.
 - **Craig Schroeder (CS):** I just want to add that if you have a name please send it in, we will contact these folks later to see if they are willing and able.
 - **HS:** I think this list is a good start.
- **Hillary Sessions (HS):** Now moving on to the curriculum review sheet and John is going to update us on that as well.
 - **JR:** Just for context, we had a curriculum we liked called RadKids but decided we couldn't endorse a single product over another. So that said we worked on creating a curriculum review sheet in which we could test things like RadKids and give it the Board's approval.
 - **JR:** I believe Craig has some feedback from FDLE's Judd Butler on our review sheet; Craig, could you read to us Judd's updates.
 - **CS:** From Judd Butler...

The review worksheet looks really good! I've offered a few tweaks to consider.

1. *A title at the top might be useful (e.g., Instructional Materials Evaluation Worksheet).*
2. **Material is current and reflects contemporary practice.** *This looks like one criterion that measures two different things. For*

example, a product may not be current (e.g., out of date cultural references like MySpace), but it does employ contemporary practices. Another product could have current information but employ an approach no longer thought to be effective. Consider separating it into two rows.

3. **Quality of material: Interactive.** *I think **Interactive** could be measured on a scale rather than yes/no. For example, materials that offer only a script to read might be a 1 or 2. Materials that offer a lot of activities might be a 4 or 5. (Note: A good instructor can make any material interactive. This criterion simply indicates if the author has provided ready-to-use activities, which is always nice.)*
 4. *Pre-test/Post-test. I would keep this, but I wouldn't put it here. Consider a new row labeled **Evaluation** with boxes for Pre-Test, Post-test, Feedback form (Did you like? How could we improve?).*
 5. **Meaningful activities:** *You might place this just below **Interactive**. That way, **Interactive** could be a measure of quantity. **Meaningful interactions** could be a measure of quality or depth. (I may be overthinking it.)*
 6. **No objectionable content.** *This confused me a little. An absence of objectionable content isn't the same as being appropriate for certain groups.*
 - *You might make **Objectionable content** a Yes/No selection with a comments section.*
 - *On a separate row, you could indicate who the potential learners/audiences are: Suitable for: K-3, 4-5, 6-8, 9-12, adults, parents.*
 - *You could also add a row for to indicate who the intended presenters are: Parents, Educators, Non-profits, Law Enforcement, etc.*
- **HS:** Next I'd like to ask Craig Schroeder to provide an update on FDLE and EIS.
 - **CS:** I don't have much; the main thing is that the Missing Children's Day award nomination process is now open. The nomination forms can be obtained on the MEPIC and FDLE sites. In addition, the nomination announcement was pushed out through the Florida Sheriff's Association and the Florida Police Chief's Association.
 - **CS:** Also, I'd like to remind the Board that they will be tasked with voting on the award winners in June. You all will also be asked to nominate and vote on recipients of the Commissioner's Award, the John and Reve Walsh Award, and the Evelyn Williams Memorial Award.

- **CS:** Next, I'll give it over to Lyndsey Pitts to give an update on the Clearinghouse
 - **Lyndsey Pitts (LP):** Since the clearinghouse inception, we have had 221 Amber activations with 69 direct recoveries.
 - **LP:** In addition we have had 390 activated Missing child alerts with 37 direct recoveries.
 - **LP:** And we've had 1,771 silver alerts with 191 direct recoveries.

Committee Updates

- **HS:** Next we will do the Committee updates.
 - **HS:** John, please update on the Awareness and Prevention.
 - **JR:** We don't have much else beyond the two projects we have already spoken about: the Subject Matter Expert List and the Curriculum Review Sheet.
 - **HS:** Bill, please update on the Response and Recovery committee.
 - **BC:** One thing we want to make sure we add to our committee is someone who is an expert on online safety, so if anyone has anything.
 - **BC:** As far as the License Plate Readers go, this is an ongoing project that has stalled out and we would like to know from Seth if it is something that is still on the table or if it's something we can strike off of the Strategic Plan.
 - **SM:** It's not off the table, it's just a timing issue.
 - **BC:** We also talked about FAA and drone use.
 - **BC:** We talked about a social media platform called Yammer.
 - **BC:** We also want to enhance our "special population" list.
- **HS:** Susan, will you provide the communication and technology update.
 - **Susan Smith (SS):** We talked about marketing and communication plans, which was already discussed here today, working with BowStern.
 - **SS:** The bulk of our conversation was how we can make FMCD have a live feed.
 - **SS:** The Florida Channel has it on their web page but it isn't available to add as a live stream option on Facebook right now.
 - **SS:** We also talked about the FDLE media center providing a live feed but we don't know if that is feasible.
 - **SS:** Under technology, we have discussed a lot of that already. We discussed briefly about the CART response app; we were going to ask about a CART app.

- **SM:** They have a pretty robust system now; but I can look into it and see where they are at.

HS: BREAK FOR LUNCH.

Dr. Kim Spence Presentation on Autism

- **DR. SPENCE'S PRESENTATION SLIDES ARE ATTACHED UNDER THE DOCUMENT NAMED "KIM SPENCE AUTISM PRESENTATION".**
- **SM:** I'm working on addressing the AMBER alert gaps of autistic kids who have walked away. I have noticed a high number of deaths when an autistic kid goes missing. So, if we know they are autistic we do a missing child alert immediately. On April 29th we're moving to a product called Everbridge to put out our AMBER alerts. So one of the things I want to add is an enhanced alert that will cover autistic kids, that will allow us to show the area that will light up the phones in the area that the kid went missing.
 - **KS:** However, we can help or support that, please let me know. I always tell parents groups to get the notice out quickly.
- **JM:** If an autistic adult wanders off, is that a dangerous situation as well.
 - **KS:** Yes.
 - **SW:** Are autistic adults attracted to water as well?
 - **KS:** Yes, all autistic people are at risk for these things.
- **JC:** We talked about technology before and if there were improvements in the tech, like if there is any tech that could be put on the child.
 - **KS:** This has become a sophisticated science we have shirts where it is sewn in to the shirts and they have watches.
 - **KS:** There are two companies in production now, they were making shirts for athletes but are now piloting those compression type shirt for people with autism.
 - **KS:** The other side of the coin is because of predators we don't want to put any tech on them that is obvious and communicates to predators that this is a vulnerable person.
- **JR:** In terms of language I've heard the term neuro-divergent, is that a term you're familiar with?
 - **KS:** I hear a lot of stuff. I hear language like "neurologically different" and I have adults that don't want to be called "autistic". In respect to teaching safety, I try to teach them how to communicate when they're in trouble.
- **JP:** Are autistic individuals medicated?

- **KS:** Often they are. The two conditions we see most often are depression and anxiety.
- **KS:** Most common meds are stimulants, anti-psychotics, and SSRI inhibitors.
- **JR:** How do you communicate with an autistic person who is very medicated?
 - **KS:** It's best to communicate with their guardians. We see a lot of bad things when people are overly medicated, like psychosis.

Adjournment

- **JM:** Does anyone have anything else to bring to the Board?
- **JM:** Before we adjourn, I want to remind you all to get your travel reimbursements in to Erin Rounds.
- **JM:** Motion to adjourn.
 - **CH:** Motion
 - **KS:** Second.
 - **JM:** The meeting has been adjourned.