



Office of Safe Schools Update

Marjory Stoneman Douglas High School Public Safety Commission



September 27, 2021

Tim Hay
Executive Director
Office of Safe Schools

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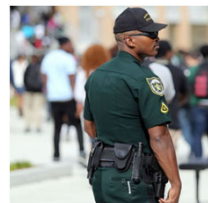
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2018 Legislation: SB 7026

Senate Bill 7026 included:

- MSD Public Safety Commission
- Creation of the Office of Safe Schools
- Designation of a School Safety Specialist in each district
- FortifyFL
- Safe-School Officer requirement
- Coach Aaron Feis Guardian Program
- Expansion of mental health efforts
- School Self-Assessment requirement (FSSAT)
- Additional funds for school safety and mental health
- Safety training and drill requirements



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2019 Legislation: SB 7030

Senate Bill 7030 included:

- Development of a behavioral threat assessment tool
- Requirement for SESIR rule for incident reporting
- Clarification of school safety requirements for charter schools
- School Hardening and Harm Mitigation Workgroup
- Requirements for promoting FortifyFL by school districts
- Compliance authority for FDOE on school safety issues

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2020 Legislation: SB 70

Senate Bill 70 included:

- Requirement for all Florida public schools, including charters, to implement a mobile panic alert system to ensure real-time coordination between multiple first responder agencies
- System must integrate with local public safety infrastructure to transmit 911 calls and mobile activations
- \$6.4 million in recurring state funds for "Alyssa's Alert"



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2021 Legislation: SB 590

Senate Bill 590 included:

- Parent notification prior to involuntary examination (Baker Act)
- District reporting of Baker Act data to DOE
- Requirement for student IDs to include crisis and suicide hotline information
- Timely notification to parents of threats, unlawful acts and significant emergencies
- Changes to codes of student conduct regarding diversionary programs

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Office of Safe Schools - Background

- Created by Senate Bill 7026 in 2018 with 3 positions
- DOE realigned 10 positions for the Office, to include 6 regional compliance and support personnel
- Currently staffed at 18 positions

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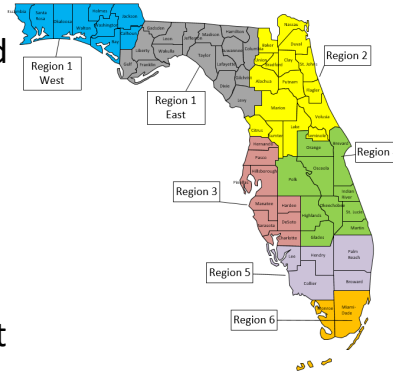
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Regional Staff Assigned to Visit Schools

Compliance Authority

- Announced and unannounced monitoring visits to schools
- School visits are documented via the Florida Safe School Assessment Tool (FSSAT)
- Staff provide technical assistance and guidance on safety requirements and best practices
- Issues are relayed for prompt remediation



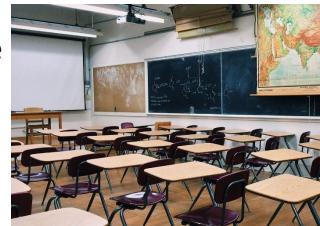
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Enhancing Compliance Efforts

- Rule 6A-1.0018, F.A.C., was adopted by the State Board of Education in June 2021
- Establishes procedures for the Office of Safe Schools (OSS) to use while monitoring school districts and public schools:
 - Identify concerns of noncompliance
 - Clarify steps to be taken to address any issues in a timely manner
 - Expectations for communication in and between districts, schools and OSS



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Rule 6A-1.0018, F.A.C.

Focuses on 12 specific statutory requirements relating to school safety, reporting and training, such as:

- Safe-school officer on every campus
- Threat assessment teams – training, composition, etc.
- Active assailant response plan/training
- SESIR reporting
- Emergency drills
- Promoting FortifyFL
- Alyssa’s Alert - mobile panic alert system

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Amending Rule 6A-1.0018

Forthcoming amendment to the rule to clarify expectations and incorporate new legislative requirements:

- Alyssa’s Alert implementation specifics
- SB 590 – Policies for timely notification to parents of threats and the unlawful acts or significant emergencies
- SB 590 – Emergency drill accommodations for ESE centers



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2021 Changes to School Environmental Safety Incident Reporting (SESIR) in Rule

- Monthly SESIR data reporting by districts (6A-1.0014)
- New requirements from the U.S. Department of Education's Office for Civil Rights for reporting allegations of sexual assault and sexual battery by school personnel and any preliminary action taken (6A-1.0017)
- Changes to incident definitions based on feedback from districts and to provide greater clarity in reporting expectations (6A-1.0017)

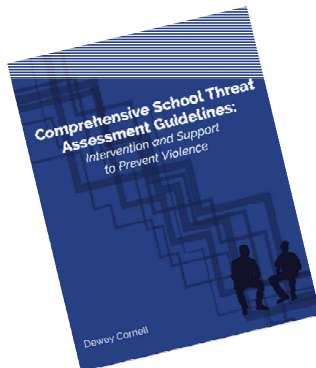
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Comprehensive School Threat Assessment (TA) Guidelines Implementation (CSTAG)

- OSS engaging district-level TA experts to enhance training efforts and evaluate needs
- 57 training sessions conducted since January (either for school-based teams or refresher training)



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The Future of Threat Assessments in Florida

OSS seeks to create a “Behavioral Care Assessment” Program, delivered and supported by our office:

- Enhancing the TA process with approved training models, including Department of Homeland Security
- Create capacity and sustainability
- Bridge gaps between existing programs and align with state expectations
- Create a common behavioral threat assessment team language among education, mental health and public safety agencies




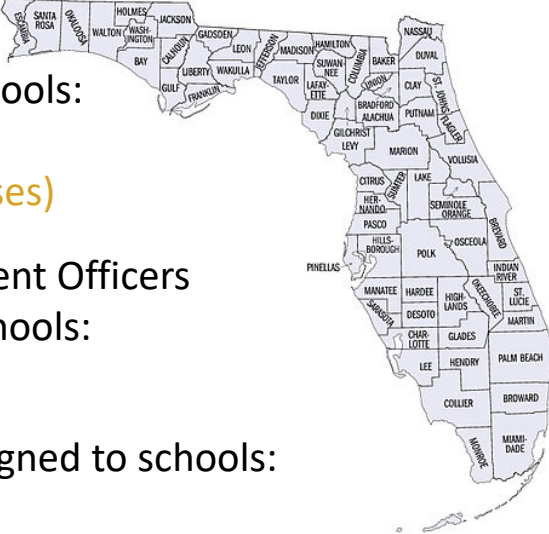
September 2021 Survey of District School Safety & Security Practices

Marjory Stoneman Douglas High School Public Safety Commission



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Number of schools:
3,785
(3,641 Campuses)

**Law Enforcement Officers
assigned to schools:**
2,997

Guardians assigned to schools:
1,384

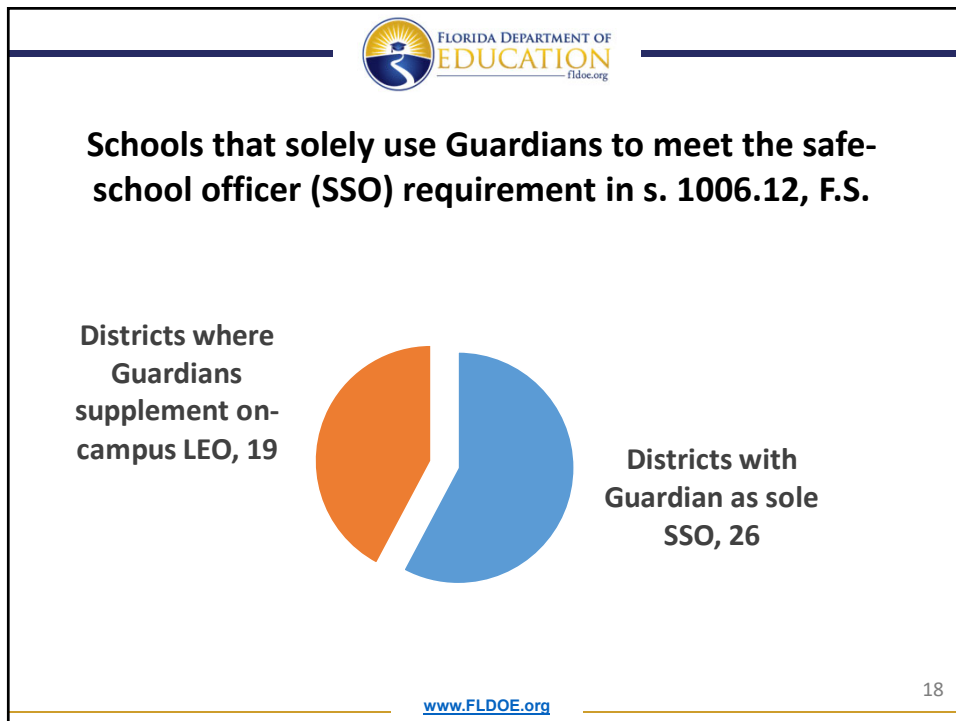
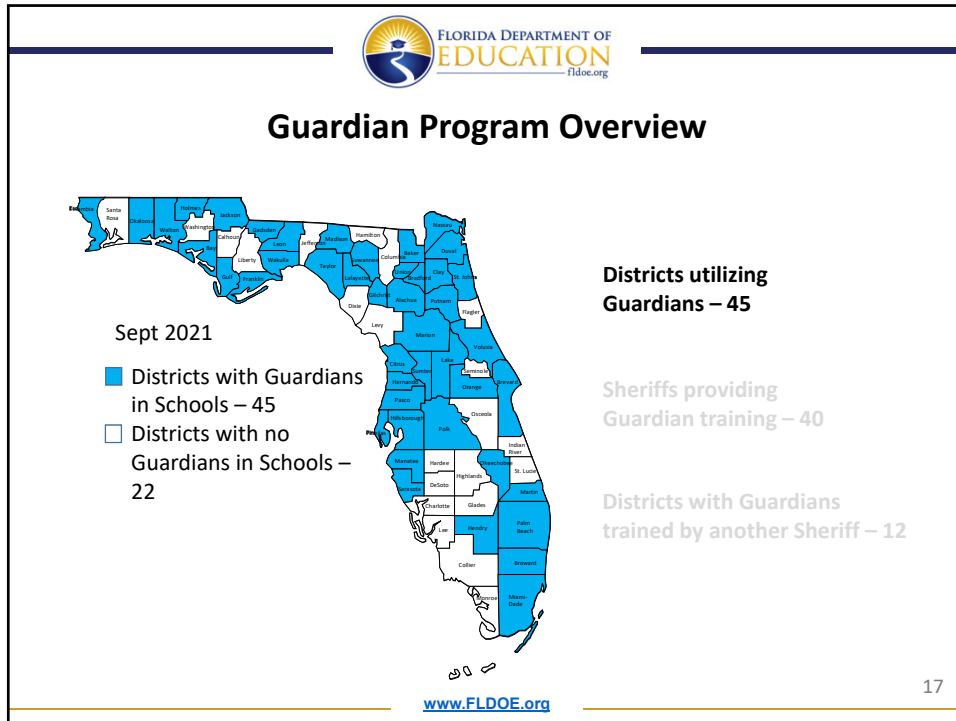
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**Do you have a policy or written procedures to address
coverage at your schools, including charter schools, in the
event the assigned safe-school officer is absent for part or all
of the school day?**

100%

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Does your district employ “dedicated” Guardians (i.e., uniformed or non-uniformed individuals whose sole responsibility is that of a Guardian)?

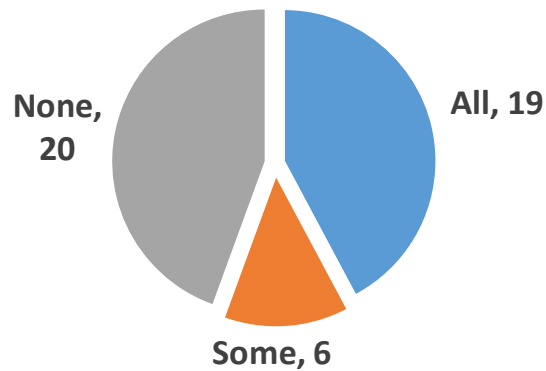


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Do any of the Guardians wear uniforms or other identifying clothing?

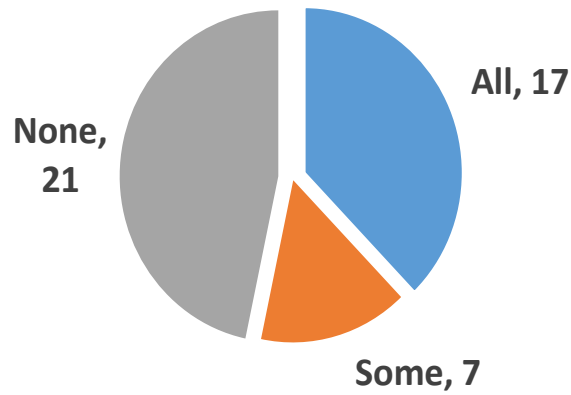


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Are any Guardians unidentified?

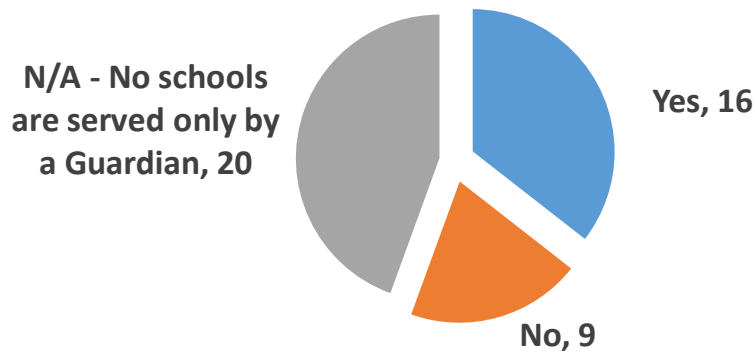


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For schools in your district that are served only by a Guardian (there is no law enforcement officer assigned to the school), does at least one Guardian have a law enforcement radio on each campus?

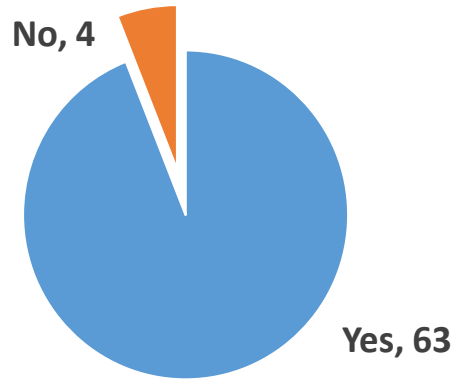


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Have all district employees received training on the district's active assailant plan/procedure apart from merely providing the plan/procedure itself?



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Does every school in your district conduct an active assailant drill at least one time per month?

100%

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Are there schools in your district that conduct active assailant drills where the students do not physically move or react during the drill?

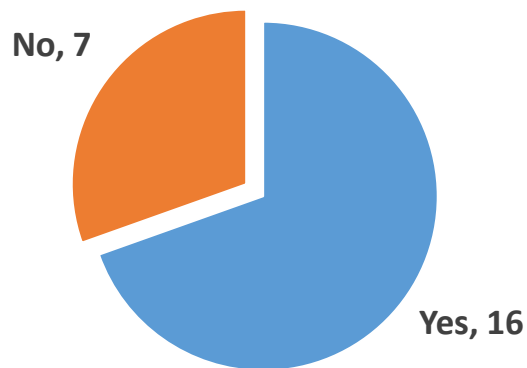


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If your answer to the previous question was yes, is this only because of COVID?

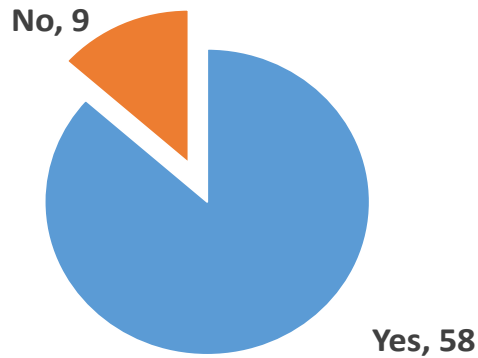


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Does your district require active assailant drills that require the students to evade through movement in addition to just “locking down” (hiding)?

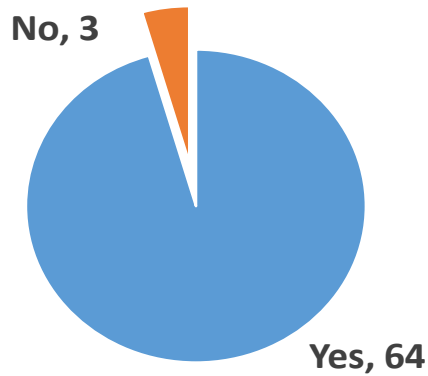


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Can every school employee immediately communicate any observed threat and initiate an active assailant response?



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Can every school employee immediately receive communications about an observed threat and any directive to initiate an active assailant response?

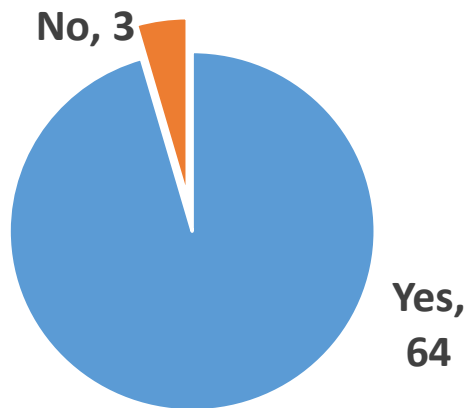
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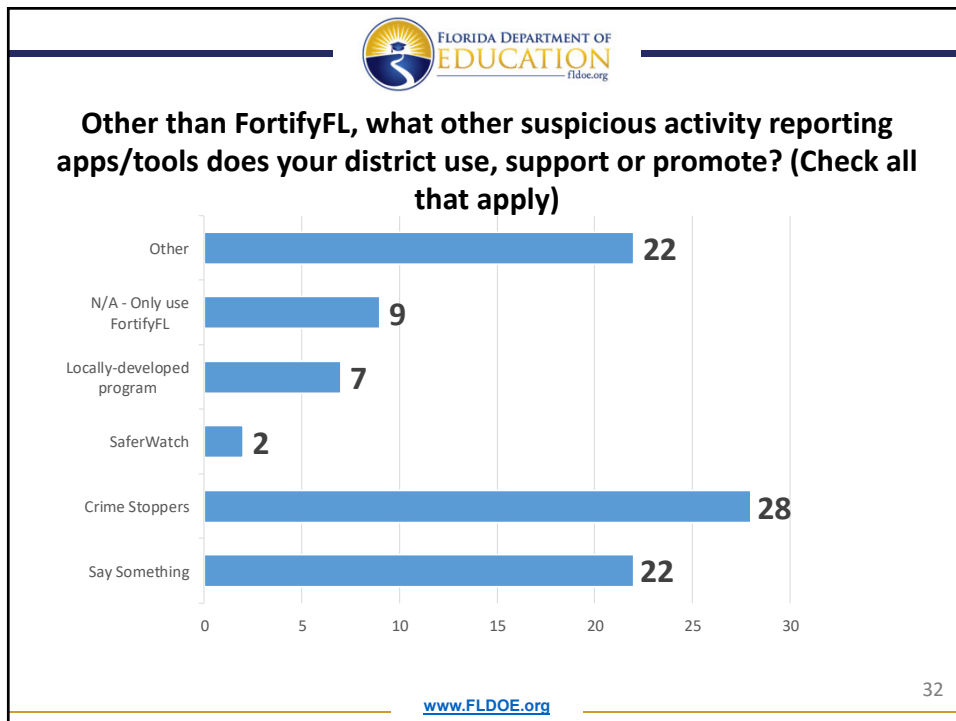
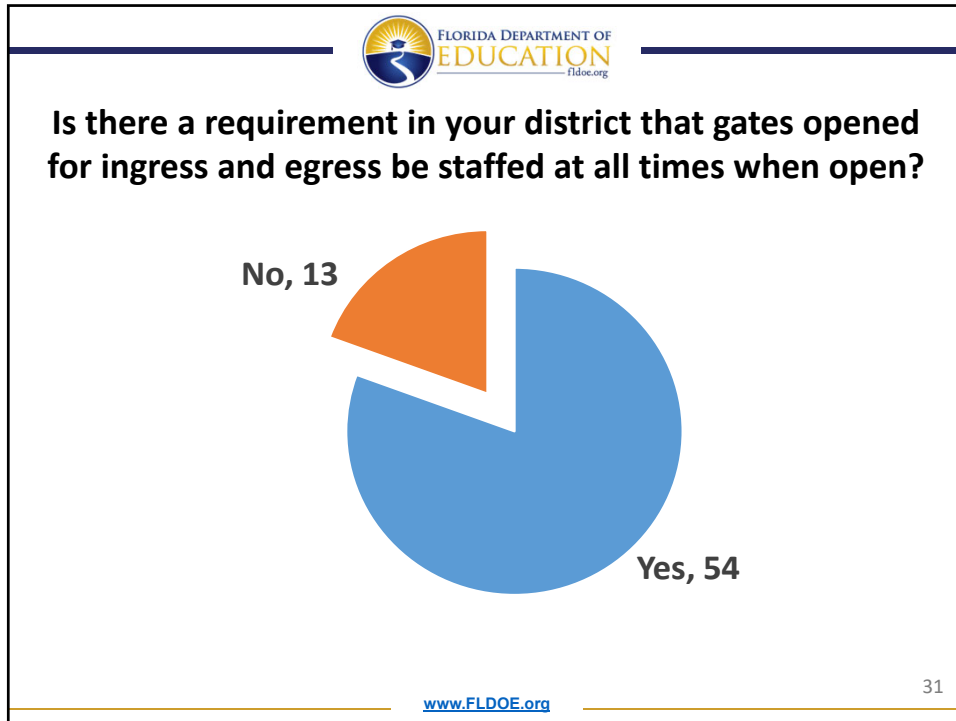


For schools that are completely fenced, does every school in your district have a requirement that gates to fences surrounding the school be closed and locked or staffed when not being used for active ingress and egress?



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Does your district have a behavioral threat assessment team at every school in your district?

100%

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Does a sworn law enforcement officer participate on every threat assessment team at each school in your district?

100%

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Does your district use the State's standardized behavioral threat assessment instrument (CSTAG) in the threat assessment process?

100%

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