



03 - JAG Crime Prevention Questionnaire

(Single Award of \$25,000 or more)

Recipient:

Award Number:

Reporting Period:

Completed By:

Date:

INSTRUCTIONS

The following pages outline the performance achievements for recipients of a single award of \$25,000 or more under the **JAG Crime Prevention Program Area**. The data collected from this form is used by OCJG members to report performance data in BJA's Performance Management Tool (PMT) system, as required by the state's federal JAG award.

FAILURE TO SUBMIT THE APPROPRIATE PERFORMANCE QUESTIONNAIRE(S) BY YOUR AGENCY'S REPORTING DEADLINE WILL RESULT IN THE WITHHOLDING OF FUNDS ON YOUR AWARD.

Please contact the Office of Criminal Justice Grants at (850) 617-1250 for any questions pertaining to this report.

GENERAL AGENCY INFORMATION

This section collects information on the state of your award and your organization in general. It should be completed by all recipients for **EACH** reporting period the award is active.

1. What is the jurisdiction (city, town, state, tribe, etc.) your agency provides services to?
2. What is the jurisdiction's population that your agency serves? Please report population data from the most recent census.
3. Please describe your agency. If you are a nonprofit or community-based organization, briefly tell us your organization name and mission.
4. How many employees did your office have on staff as of the last day of the reporting period? Please count both full- and part-time employees. JAG-funded employees are those who receive any portion of their salary/pay from JAG funds, regardless of the amount.

Total Number of Staff

Total Number of JAG-Funded Staff



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5. During the reporting period, did you have a specific program that was partially or fully funded by JAG? Programs are considered continuous initiatives, processes, or other focused efforts defined by goals and objectives. If no, this form is complete.

PROGRAMS

6. Was this program operational during the reporting period?
If No, please explain:

7. Please complete the following with the percentage of your program's funding that comes from each funding source. Estimate the percentages, rounded to the nearest whole number, based on your program's budget for the fiscal year.

Calculation: To calculate the amount for "This JAG award," take the amount of this JAG award's funding going toward the program, and divide it by the total amount of funding for the program. For example, if your program has a budget of \$50,000 for the year and \$15,000 of that comes from this JAG award, "This JAG award" equals $15,000/50,000$, or 30 percent.

To calculate the amount for "All other sources," divide the remaining funds by the total budget. In the above example, this would be $35,000/50,000$, or 70 percent.

Funding Source	Percent of overall program funding
This JAG award	%
All other sources	%
Total	%

8. What is the name of your program?
9. What was the initiation year of this program, regardless of when it received JAG funding?
10. Are you or a partner conducting an evaluation of this program?
If Yes, please describe the purpose of the evaluation, current status of the evaluation (e.g., planning stage, completed), who is conducting the evaluation (e.g., internal research staff, external research partner), and evaluation results if applicable.



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11. Did the program receive any assistance from a BJA-funded training and technical assistance (TTA) provider during the reporting period? A list of TTA providers can be found at <https://bja.ojp.gov/training-technical-assistance>
If Yes, please provide the name of the TTA provider:
If Yes, how satisfied were you with the services provided:
12. What type(s) of crime/problem does your program focus on? *Please be as specific as possible.*
Check all that apply.

Violent crime/problems

- All violent crime in the jurisdiction
- Homicide
- Human trafficking (sex and/or labor)
- Domestic violence
- Child abuse
- Child pornography and exploitation
- Sexual assault
- Terrorism

Property crime/problems

- All property crime in the jurisdiction
- Auto theft
- Burglary

Societal crimes/problems

- Drug crime (i.e., street drugs)
- Prescription drug crime
- Disorder/quality-of-life incidents
- Prostitution
- Cybercrime
- White-collar crime
- Health care fraud
- Status offenses (e.g., truancy, underage drinking)

General crime/problems

- Hate crime
- Gun crime



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Traffic/auto violations/crashes

All crime in the jurisdiction

Other (describe):

13. What is the primary target area of the program? Select the option that best applies.

Specific landmark or place (e.g., shopping mall, school, neighborhood)

Hot spots (a number of blocks or street segments that have been identified as experiencing a disproportionate share of the jurisdiction's problem)

Entire jurisdiction

Multijurisdictional/cross jurisdictional

14. What is the relative age of the population that is the focus of your program? Check all that apply.

All ages

Prekindergarten youth

Elementary school students

Middle school students

High school students

Young adults (age 18-25)

Adults age 26-64

Adults ages 65 and older

15. What population(s) does your program focus on? Check all that apply.

At-risk youth

Children of incarcerated/justice-involved parents

Drug-endangered children

Persons at risk for mental illness

Persons at risk for substance abuse

All victims

Other (please describe):



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16. Which of the following prevention services, if any, were provided as part of your program during the reporting period? Check all that apply.

Situational crime prevention and crime prevention through environmental design strategies: approaches that change the perceived opportunities for a crime, such as leading the offender to believe the crime is more difficult or risky; for example, access control to parking lots of improved lighting on a walkway.

Youth development: programs that promote positive behavior and decrease negative behavior in youth; for example, any of the Blueprints programs.

Crime awareness: programs aimed at increasing the awareness of a crime problem, including solutions to prevent crime; for example, a “lock it or lose it” program.

Increase personal safety: programs that provide instruction on increasing personal safety; for example, a rape aggression defense class.

Community building: programs that promote community cohesion, including public safety partnerships between the community and elements of the criminal justice system; for example, National Night Out™.

Other (describe):

17. How often did your program conduct the following activities during the reporting period?

Conducted analysis to better understand a problem or program progress or to inform decision making in regard to your program/service

Tracked activity, progress, or performance using a database or spreadsheet

Administered a victimization assessment tool

Held offender call-in/notification meetings

Performed public outreach (e.g., social media, billboards, newsletters)

Initiated community engagement (e.g., community meetings, community advisory boards, block party)

Performed community problem solving (e.g., partnerships with businesses, faith-based institutions, community groups)

Provided or referred to other community services/partners, assistance, or counseling

Provided group or classroom instruction for at-risk population

Provided direct services for at-risk population

Other (describe):



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18. During the reporting period, did your program have any partnerships with outside entities, groups, organizations, or programs? If No, go to question 20.
19. How would you rate the following partners based on this statement: ("This partner is actively involved in the program.") (Please rate your partners on a scale: N/A, 1-Strongly Disagree, 2-Disagree, 3-Neutral, 4-Agree, or 5-Strongly Agree)
- State leadership (e.g., governor's office)
 - Tribal leadership
 - Local leadership (e.g., mayor's office)
 - Federal law enforcement agencies
 - State law enforcement agencies
 - Local law enforcement agencies
 - Victim services
 - Pretrial service organizations
 - U.S. Attorney's Office
 - Prosecution
 - Public defense
 - Courts
 - Community corrections (probation/parole)
 - Corrections
 - Health care providers
 - Mental health care providers
 - Substance use disorder treatment providers
 - Child protective services
 - Community-based service providers (e.g., housing, employment)
 - Community groups (e.g., neighborhood watch, community center)
 - Lived experience mentors
 - Faith-based organizations
 - Subject-matter experts
 - Foundations/philanthropic organizations
 - Researcher, evaluator, or statistical analysis center Training and technical assistance providers
 - Tribal criminal justice agencies
 - Businesses
 - K-12 schools
 - Public services (e.g., trash collection, public works)
 - Other (describe):



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20. How often do you track any of the following measures to determine the success of your program?

- General/all crime
- Specific crime(s) (identified in Question 12)
- Offender recidivism
- Victimization
- Repeat victimization
- Community satisfaction with law enforcement
- Citizen fear of crime/victimization
- Other measure of success (describe):

21. For the following metrics tracked quarterly, please indicate if they increased, stayed the same, or decreased during the reporting period as compared with the previous 3-month quarter. Please only provide responses for measures that are tracked as part of this program. If a measure is not tracked, please select "N/A".

- General/all crime
- Targeted crime (e.g., drug crime, prostitution, violent crimes)
- Number of people who received direct services
- Other (please describe):



This completes your "Over \$25K" questionnaire reporting requirements. Please ensure you have also completed the JAG General Performance Questionnaire.