Criminal Justice Standards and Training Commission Florida Department of Law Enforcement

1404 Interventions and Response

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Course Guide

Criminal Justice Advanced Course

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Florida Department of Law Enforcement Criminal Justice Professionalism Division Curriculum Section PO Box 1489 Tallahassee, FL 32302-1489 (850) 410-8600

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The training in this course is provided to familiarize students with issues that may involve high liability and/or high stress activities. FDLE urges students to ensure that their practices are correct in accordance with their agencies' policies and procedures. Employing agencies are solely responsible for guiding their employees' actions in actual situations.

Foreword

This course is part of the Criminal Justice Standards and Training Commission Advanced Training Program. Courses in the Advanced Training Program are designed to enhance an officer's knowledge, skills, and abilities for job performance. Instruction of an advanced course must meet the total hours assigned to the course, regardless of the flexibility provided within the course content.

The hours assigned to each lesson are an estimate of the time needed to cover the stated goals and objectives thoroughly. While all objectives in this course must be covered and all training hours met, training schools and instructors have the flexibility to redistribute topic hours in areas where greater emphasis is needed. The criminal justice discipline of the majority of class participants may also affect topic emphasis. At the instructor's discretion, additional learning aids may be used to enhance instruction of the learning goals and objectives.

Students must pass one end-of-course examination that covers all three courses listed below with a minimum score of 80%. See Rule 11B-35.001(10), F.A.C.

Officers who successfully complete this course within the assigned hours may be eligible for salary incentive payments or may apply this course toward satisfying their mandatory retraining requirement. See Section 943.22, F.S., and Rule 11B-35.006, F.A.C.

Course Structure and Delivery

This training is one of several courses that address the role of the School Resource Officer.

School Resource Officer, Advanced Course #090 (40 hours). This advanced course prepares the SRO to fulfill their roles. The SRO will learn how to build a rapport with students, teachers, and administrators; apply search and seizure laws and other laws relating to juveniles and schools; develop an awareness of crime trends; conduct emergency management; provide campus security; conduct student counseling and mediation; and learn how to identify and use outreach resources.

Crisis Intervention Training for School Resource Officers, Specialized Course #1401 (24 hours). This specialized course mirrors the nationally recognized Memphis Model. It prepares the SRO to respond immediately to a student in crisis. Officers will learn about common mental health and behavioral issues, de-escalation techniques, involuntary commitment, and supporting students as they re-enter school after treatment. Crisis intervention training is required for all SROs under s. 1006.12(1)(c), F.S. This course is intended to help fulfill that need.

Single Officer Response to Active Threat and Shooter Incidents, Specialized Course #1402 (16 hours). This specialized course prepares the SRO to respond immediately to an active shooter incident. Officers will learn the mental and technical aspects of a single officer response to an active assailant.

Single Officer Response to Active Threat and Shooter Incidents Instructor, Specialized Instructor Course, #1403 (16 hours). This instructor course is a prerequisite for the instructor who wishes to teach #1402.

School Resource Officer Fundamentals, Advanced Course #1400 (80 hours). This advanced course combines three courses developed for School Resource Officers (SRO) into one 80-hour course, providing an opportunity for new SROs to receive three critical topics in one course: SRO, crisis intervention, and single officer response to active threats and shooter.

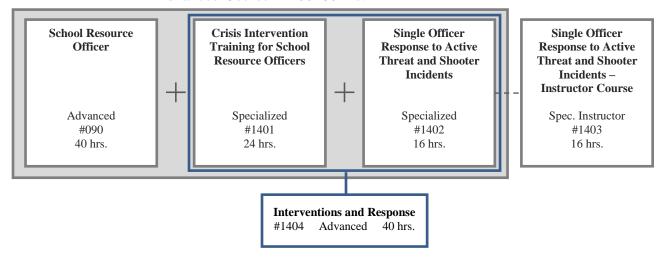
Interventions and Response, Advanced Course #1404 (40 hours). This advanced course combines Crisis Intervention Training for School Resource Officers #1401 and Single Officer Response to Active Threat and Shooter Incidents #1402.

The School Resource Officer Fundamentals course (#1400) contains no unique information but is simply a packaged collection of courses developed for SROs. Course #1400 is eligible for salary incentive. Officers previously completing the School Resource Officer course #090 may complete

course #1400 and be eligible for salary incentive. Additionally, course #1401 may be bundled with course #1402 and offered as Advanced Course #1404 for salary incentive.

School Resource Officer Fundamentals

Advanced Course #1400 80 hrs.



Evaluation and Feedback

Instructors and students are encouraged to contact FDLE directly and leave feedback. We strive to constantly improve our curriculum and appreciate hearing about areas in which the course could be refined, as well as any other feedback. Please email curriculum@fdle.state.fl.us or call the Professionalism Division directly at 850-410-8600. Your feedback is always appreciated.

Course Outline

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| Course Outline | | V |
| Crisis Intervention | on Training for School Resource Officers (#1401) – 24 hours | |
| Introduction | | |
| Unit 1—Prevention | n | |
| Lesson 1 | Adolescent Development | |
| Lesson 2 | Mental Health Issues | |
| Lesson 3 | District Mental Health Resources | |
| Unit 2—Crisis Inte | erventions | |
| Lesson 1 | District Policies and Procedures | |
| Lesson 2 | Crisis Interventions | |
| Lesson 3 | De-escalation | |
| Lesson 4 | Baker Act | |
| Lesson 5 | Legal Issues | |
| Lesson 6 | Role-Play scenarios | |
| Unit 3—Treatment | t and Re-entry | |
| Lesson 1 | Community Resources and Treatment Types | |
| Lesson 2 | Site Visits | |
| Lesson 3 | Mental Illness Stigma | |
| Lesson 4 | Student Re-entry | |
| Lesson 5 | Working With Families | |
| Lesson 6 | Consumer and Family Perspective | |

Single Officer Response to Active Threat and Shooter Incidents (#1402) – 16 hours

| Lesson 1 | Introduction |
|----------|--------------------------------------|
| Lesson 2 | Psychological/Physiological Response |
| Lesson 3 | Principles of Response |
| Lesson 4 | Practical Skills—Angles |
| Lesson 5 | Practical Skills Exercises—Live Fire |
| Lesson 6 | Scenarios |

Testing and Evaluation – suggested 2 hours