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CRIMINAL JUSTICE STANDARDS AND TRAINING COMMISSION TECHNICAL MEMORANDUM 2016-09

- DATE: September 15, 2016
- TO: Criminal Justice Agency Administrators Criminal Justice Training Center Directors
- FROM: Director Dean Register Criminal Justice Professionalism Division
- SUBJECT: Role-Play Scenarios for Facilitative Learning

During the February 2014 Commission meeting, course #2001 Role-Play Scenarios for Facilitative Learning was adopted by the Commission for the Specialized Training Program. The intent was to develop an online version for web-based instruction; however, staff determined that the majority of this course should be taught in the classroom to provide for hands-on practice and feedback.

The blended Role-Play Scenarios for Facilitative Learning course consists of two parts:

- 1) The (prerequisite) online portion provides an overview of what role-playing scenarios are and how to write and use them in training. Students are required to complete the online portion of the course before attending the classroom portion.
- 2) The classroom portion aims to provide realistic demonstration and practice of the concepts learned in the online portion of the course via the use of scenarios in a group context.

Completion of this course is not mandatory; however, eight (8) hours of credit may be given toward mandatory retraining hours.

Officers may access the online portion of this course at the following link: <u>http://www.fdle.state.fl.us/cms/FCJEI/Online-Training/Role-Play-Scenarios-for-Facilitative-Learning.aspx</u>

Instructors may access the instructor guide for the classroom portion of this course through the Automated Training Management System (ATMS).

For technical support with completing the course, officers may contact the Bureau of Professional Development at (850) 410-7373.

DR/km

cc: Criminal Justice Standards and Training Commission